Student-led, recording-oriented approach

St. Stephen's Girls' College

①   Reasons for selecting this starting strategy: **To build on existing practices and increase student ownership**

> Our students have already developed the ability to process their activity records through a self-developed electronic system that has been in operation for a number of years. When students enroll for participation in various clubs, societies and school-arranged activities, they have to enter their personal data into the system on their own. Successful enrolments will then be approved by student leaders and/or teachers-in-charge. So far, we have not treated this as an extra burden to teachers but normal school practice to promote whole person development and student ownership of their profiles. A report on these 'Other Learning Experiences' is also generated for every student before the end of the school year. In recognition of our existing practice which could also reach the SLP objectives, we will keep this 'student-led, recording-oriented' approach as a starting strategy of SLP implementation in NSS.

②   Arrangements to facilitate SLP implementation with this starting strategy:

1.   **Selection of SLP tool**: the existing self-developed electronic system

> The system has been managed by our existing server. There have been no problems with the system and practice. As long as our system can reach the SLP objectives, we plan to adopt the current practice in NSS as a starting strategy.

2.   **Creation of space for teachers and students to build SLP:**

a.   Students will continue to process their OLE records through the existing electronic system. As usual, student leaders / team leaders will help in the process of validation.

b.   To facilitate validation, some 'teacher-preset items', e.g. names and a description of the OLE programmes / activities, will be made for students to retrieve on processing their own records.

c.   Design of the existing system is also user-friendly. This can facilitate validation because there are pull-down manuals to help students input data and errors can thus be minimized.

3.   Resources: No extra funding would be incurred in NSS.