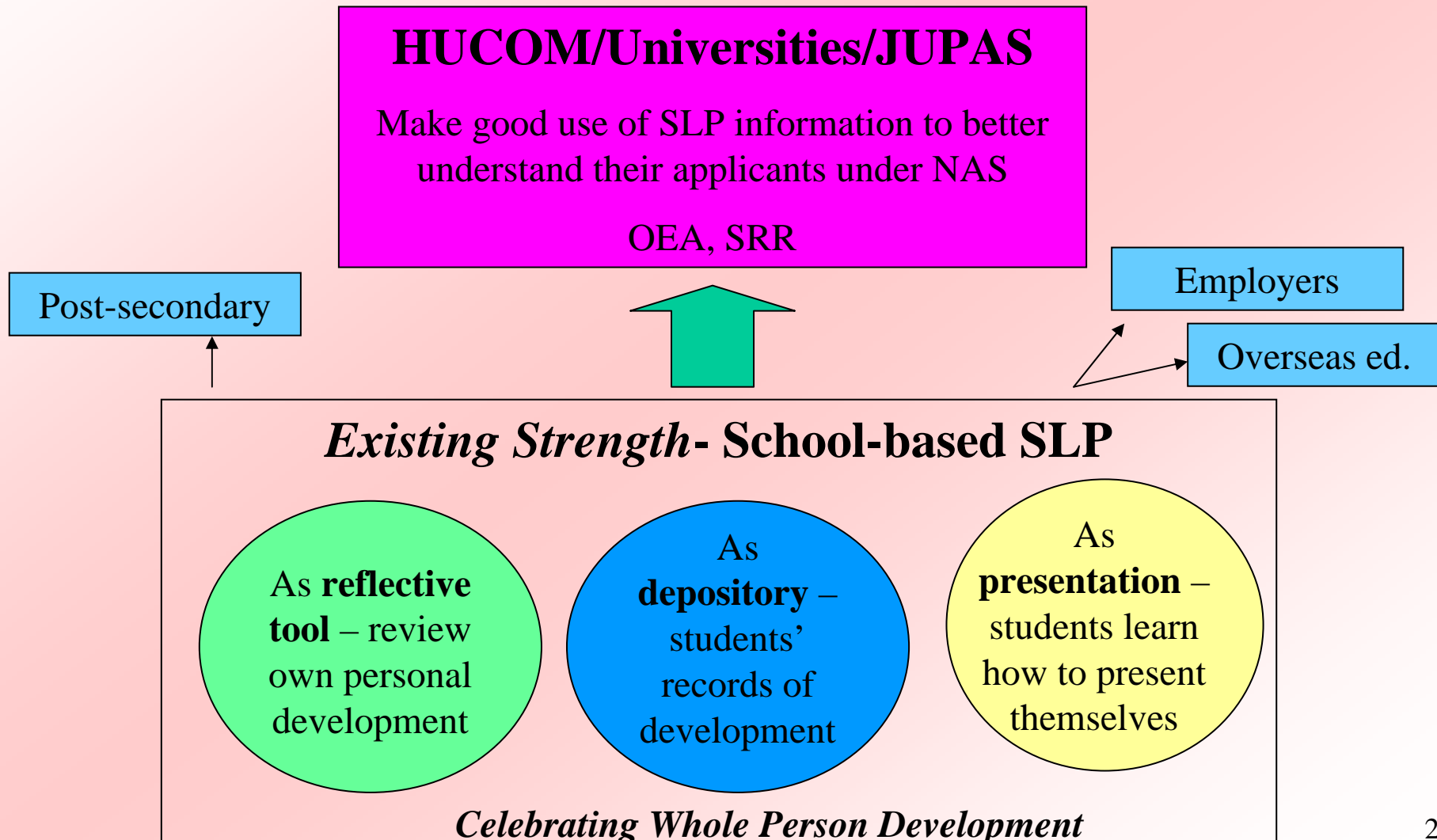# Sharing: *from School-based SLP to OEA/SRR*

Building on existing strengths
Stephen Yip
Education Bureau

Background: *Building on existing school-based SLP*

HUCOM/Universities/JUPAS

Make good use of SLP information to better understand their applicants under NAS

OEA, SRR

Post-secondary

Employers

Overseas ed.

Existing Strength- School-based SLP

As **reflective tool** – review own personal development

As **depository** – students' records of development

As **presentation** – students learn how to present themselves

Celebrating Whole Person Development

Management Level

- **1** management staff oversee the whole process (e.g. VP); **reshuffling** manpower as appropriate

- **2** 'maps' – "System map" & "Road map" towards submission

- **3** strands of data –

  I. OEA activity data;

  II. Write-up of Additional Info;

  III. SRR info

- **4** key players: Career teachers, Class teachers, IT experts, OLE co-ordinators – training and briefing

- **Alternative plan**(s) drawn out

3

Focus Group Interviews on 2 June

Technical Level:

- Identify the 'right' people to be in-charge;
- Understand own system (e.g. WebSAMS, eClass, My IT School) details of uploading to JUPAS;
- Work out the details & feasibility of proposed alternative plan(s) (e.g. non-electronic means, direct entry to JUPAS interface, uploading OEA in excel files direct to JUPAS)
- Plan for preliminary sorting in Sept; early submission (Nov/ Dec – OEA);
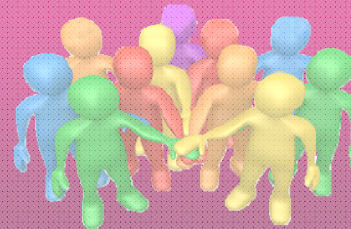
Focus Group Interviews on 2 June

Student/ Student Learning Level:

- Students' positive **understanding and attitude** are key of success; Communication strategy;

- Try seizing opportunities to enable students to **learn how to present** themselves – essential life skills (e.g. making resume approach, language)

- Facilitate students to make **informed choice** – incl. course information

Road Map of OEA – an example

Jul-Aug

Teachers and students learn about JUPAS 2012 Operations

Jul-Aug

SLP info ready

Alternative plans

I

II

Oct-Feb

Extract relevant SLP information for students' selection for preparing 20 (or less) OEA items using existing school-based SLP system

↓

Extract self-accounts for students' reference for preparing the additional information

↓

Upload on JUPAS interface

↓

Confirm by schools and students

Uploading by school (School-based system)

Prepare JUPAS OEA using **JUPAS templates** for students' selection

↓

Activity mapping and prepare students' file by clerical support

↓

Clerical support to prepare the final file
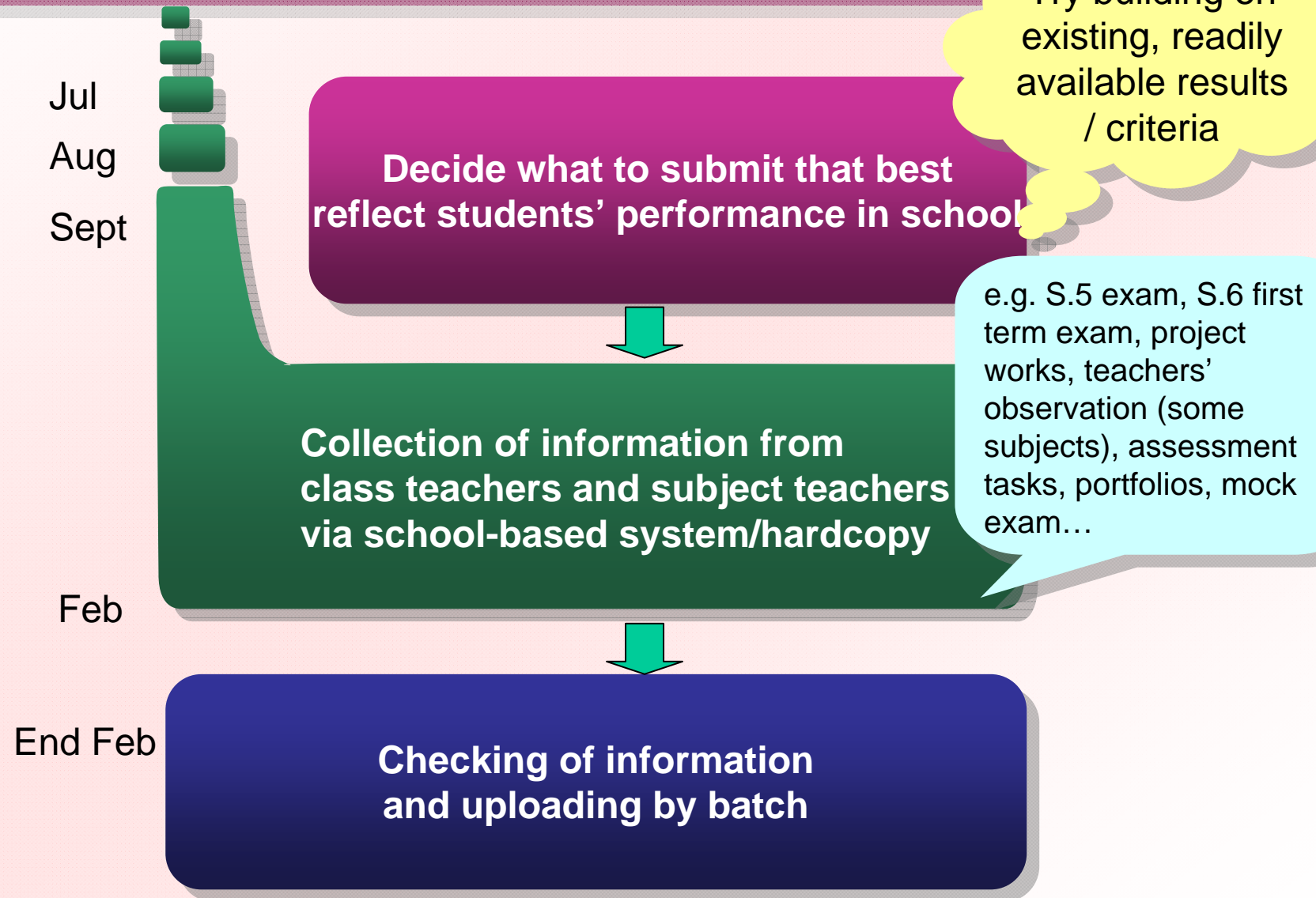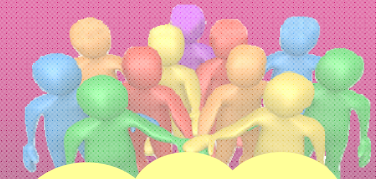
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Upload on JUPAS interface

Uploading by school (JUPAS templates)

Students prepare own data on JUPAS online interface

↓

Verification and confirmation by school

Direct entry by applicants

Road map of SRR – A school example

Jul

Aug

Sept

Decide what to submit that best reflect students' performance in school

Try building on existing, readily available results / criteria

e.g. S.5 exam, S.6 first term exam, project works, teachers' observation (some subjects), assessment tasks, portfolios, mock exam…

Collection of information from class teachers and subject teachers via school-based system/hardcopy

Feb

End Feb

Checking of information and uploading by batch

Some features in WebSAMS for supporting "uploading by school"

- Students could access their own data (OEA)
- Activity mapping is available (OEA)
- Can submit by batches (OEA)
- Provide function to work out the percentiles (SRR)
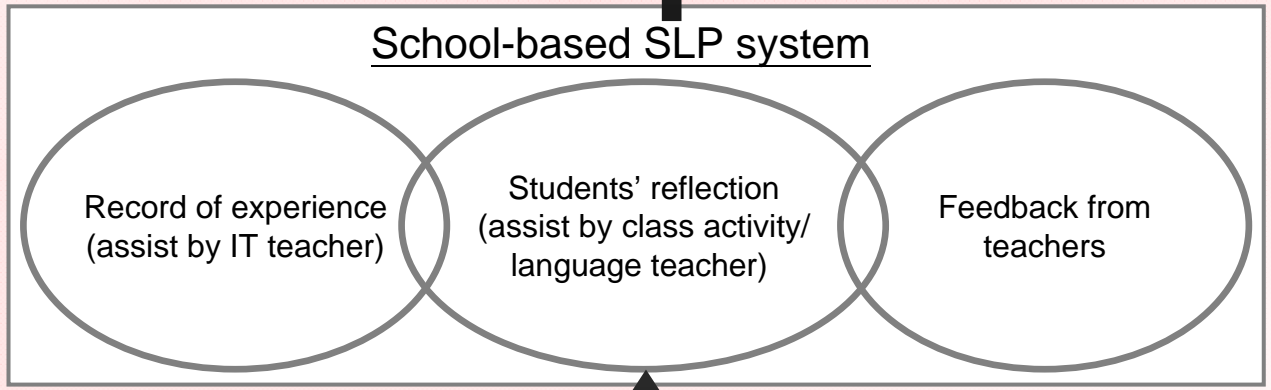
Systemic view in a school

JUPAS Application

S6

OEA + SRR + SLP report

Info. student/ class teacher/ career teacher

class teacher/ academic committee

OLE/SLP committee

S5

SLP information

School-based SLP system

Record of experience (assist by IT teacher)

Students' reflection (assist by class activity/ language teacher)

Feedback from teachers

S4
·
·
S1

Student   class teacher   OLE Activity teachers   career teacher   I.T. teacher   Student   academic committee   subject teachers
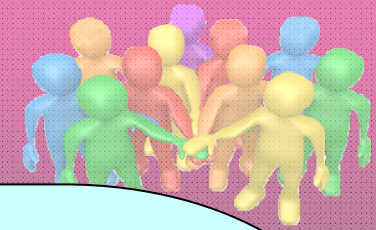
Roles of Class teachers

- Continue providing guidance to their students
- Work with career teachers (as resource persons) in students' academic / career planning
- Provide advice on OEA activity selection and write up self-account/additional information in the preparation of SLP and JUPAS OEA information

Some reflection from schools...

- *"Simple is beauty; Minimum is fine..."*
- *"It is okay to play healthy skepticism on IT system..."*
- *" Procedures that involve hard copies are not bad ideas..."*
- *"Primitive means maybe good enough for the first time..."*
- *"Having alternative plans is normal in modern practice...."*

Support measures

- **From JUPAS**
  - General enquiry line: some general enquiries may be directed to EDB and HKACMGM as required
  - Trial on JUPAS online interface from mid-June to mid-July 2011
- **Back up from EDB**
  - A school sharing seminar on school-based practical management and arrangement to submit JUPAS information (OEA and SRR) for NAS cohort on 25 June (for school leaders)
  - 'Preparing Students for Successful Transition workshop' from March to July 2011 by HKACMGM
  - Tentative school plans on SLP/ JUPAS submission - website: (www.edb.gov.hk/cd/slp)
  - WebSAMS workshops from Aug to Sept 2011
  - Technical enquiry on WebSAMS SLP Module - respective liaison officer from EDB's SIM section
- **Back up from HKACMGM**
  - 'Preparing Students for Successful Transition workshop' from March to July 2011 by HKACMGM
  - Transition website at http://www.transition.hkacmgm.org
  - Liaison with My IT School & eClass if necessary

Enquiry

- JUPAS* (general): 2859 2274
- WebSAMS: 3125 8510 or respective School Liaison Officer
- eClass: 3913 3133
- MyIT-school: 2950 4174

* some general enquiries may be directed to EDB and HKACMGM as required