

Teacher-driven, recording-oriented approach

- ① Reasons for selecting this starting strategy: **To build on existing practices and refine the existing data management system for recording balanced developments of students**

Our school mission is to help each student discover his potential fully, to promoting a balanced education that takes into consideration students' moral, intellectual, physical, social and aesthetic needs, and to providing a learning environment that is disciplined, stimulating and forward looking. In view of this, we have been trying to celebrate our students' whole person development with different means, covering report cards, transcripts, testimonials and student portfolios. In our current system, apart from collecting data on students' participation and achievements in teacher-directed OLE, we also require our students to submit information about their involvements in self-directed OLE and achievements. Students are also encouraged to include in their respective 'Student Portfolios'¹ photos capturing cherished moments in their school lives and selected outstanding assignments. At present, we are in the process of reviewing our data collection/management system and the frequency of reporting the collected data. We plan to streamline the existing system by adopting a 'teacher-driven, recording-oriented' approach to implement SLP. We propose that the self-directed OLE activities and achievements, and the photo album will be displayed in the students' respective personal webpages. On the other hand, instead of issuing the 'Student Portfolio reports' only once upon the students' graduation, we are considering the feasibility of reporting the future SLP annually. We hope to enable students to review continuously their participation and achievements in OLE for balanced development throughout the senior secondary years.

- ② Arrangements to facilitate SLP implementation with this starting strategy:

1. Selection of SLP tool: WebSAMS

We have been using WebSAMS to generate academic report cards for students, and teachers have got used to the system in terms of input and retrieval of data. Considering our intention to adopt a 'teacher-driven, recording-oriented' approach at this stage, we plan to use WebSAMS as the tool to implement SLP in our school and save resources on having to maintain a dedicated software.

¹ This is a CD-ROM owned by the students to collect their cherished moments and achievements at their own discretion. They are encouraged to include photos of these cherished moments in the CD-ROM which would be given to students on graduation.

2. Creation of space for teachers and students to build SLP:

- a. Class teacher periods would be used to create space for students to conduct self-reflection on selected learning experiences.

We mainly use timetabled lessons for students to conduct self-reflection of OLE. We hope to provide space for teachers to give guidance on student self-reflection.

- b. Clerical support would be provided to input data given by teachers in the form of excel tables and word documents.

3. Resources: No extra funding would be incurred in NSS.