

Student-led, recording-oriented approach

Po Kok Secondary School

- ① Reasons for selecting this starting strategy: **To build on existing practices and increase student ownership**

We have been using the school intranet system to process data of students' balanced developments for a number of years. In the beginning, teachers in charge of student activities were responsible for inputting the data in the system. After a few years, when students had got used to receiving reports recognizing their different learning experiences, we tried to increase student ownership of their profiles by opening up channels for students to collect and input data themselves. However, we did not change drastically because students need time and support to develop the habit and own their profiles. For this, every student was provided a booklet to record learning experiences, such as names of activities, posts and awards, etc. This practice has lasted up to now. Every year, 2 timetabled periods are arranged for students to enter the records of their activities. A report on non-academic participation and achievements is also generated together with the academic report. Under the current practice, we can see no reason for not choosing this 'student-led, recording-oriented' approach as a starting strategy to implement SLP in NSS.

- ② Arrangements to facilitate SLP implementation with this starting strategy:

1. **Selection of SLP tool:** the existing school intranet system

We plan to keep the current practice in NSS because both teachers and students have built ownership of the system. It has been our school culture of enhancing balanced developments by training students to make good use of their profiles to review their participation and achievements throughout their secondary education.

2. **Creation of space for teachers and students to build SLP:**
- Students will continue to process their OLE records through the school intranet system. The existing practice of arranging 2 periods for students to enter their records into the intranet system will be kept.
 - On top of this, class teacher periods will be used for SLP-related activities like selecting key learning experiences and sharing of learning with peers and teachers.
 - To facilitate validation, some 'teacher-preset items', e.g. names and description of the OLE programmes / activities, will be made for students to retrieve when processing their own records.
3. Resources: Existing resources may be used to slightly revise the existing system to align better with the NSS curriculum framework.