

Approaches and models to enhance quality student involvement in SLP
Short-term Plan
LST Wong Chung Ming Secondary School

Approach: Student-led, Reflection-oriented

Time frame	Objectives	Action programme	Administrations Support	IT Support	Other Personnel involved
early Mar 2009	<p>1. Update progress and identify needs</p> <p>2. Help teachers reflect on the school provision to address quality student involvement in SLP</p>	<p>a. Conduct school visits to review on the progress of implementing SLP in school</p> <p>b. Collect information about how to involve students in developing SLP</p> <p>c. Address the quality issues, such as target audience, space, roles of teachers in the developmental stage</p>	SLP coordinating team in school	Officers from the Life-wide Learning and Library Section of CDI	

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		d. Identify supportive measures for schools.			
mid-Mar – mid-May 2009	1. Support in the use of tools - WebSAMS and My Learning Profile	<p>a. Introduce the tools to class teachers(reflective functions).</p> <p>b. Students finish the reflection worksheet for drama group and other activities group on class teacher period.</p> <p>c. Students learn how to use the tools¹ in computer lessons. (31/3 - 9/4)</p> <p>d. Class teachers and</p>	SLP coordinating team will design a reflection worksheet. (b.)	<p>Officers from the Life-wide Learning and Library Section of CDI (a.)</p> <p>Computer teachers (c.)</p>	<p>Students involved in school (b. c. d.)</p> <p>Class teachers (a. d.)</p>

¹ My school is going to use My Learning Profile as developed by the Life-wide Learning and Library Section of EDB for use in the seed project “Approaches and models to enhance quality student involvement in SLP” (2008-09).

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		students may exchange their opinions , feeling on the tools. (web) (0/4 - 30/4)			
Mar – Jun 2009	1. Collect information and generalize knowledge	<p>a. Conduct observation, focus group interview, etc. to collect data from both teachers and students.</p> <p>b. Update the impact on teachers and students, and generalize knowledge (e.g. what school provisions are required to ensure quality implementation of SLP) for school reference.</p> <p>c. Produce deliverables in the form of real stories to</p>	SLP coordinating team in school	Officers from the Life-wide Learning and Library Section of CDI	teachers and students involved in school

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		advise schools on how to prepare teachers / all teachers using student-led approach.			