

## **Law Ting Pong Secondary School**

### **Student-LED Project**

#### **School Reflection**

Our school is glad to be a part of the Student-LED project, with a strong belief that such program can help our student to develop not only as capable leaders of tomorrow, but leaders who can selflessly contribute what they learnt to others in our school. With such a belief, we are happy to say that the Tier 2 and Tier 3 project was a great success in our school amid difficulties and hurdles.

We have joined the Student-LED Project Tier 2 since last year. Our initial aim was to train our students to be capable leaders. The remarkable result, as well as the astonishing performances and passion of our students drive us to participate again this year for Tier 3 program. Thus, this year, we have broader and deeper goals we hope to achieve. Through the program, we intended to nurture good relationships between students with different forms. We also hope that through organizing programs and activities for other students across various forms in the school, a stronger bondage among students with various levels can be enhanced and such bondage can be carried forward year by year. It's also hoped that we can expand student-centered learning from academic arena to even Other Learning Experiences in our school, in which our fellow staff and teachers transform from instructors to facilitators in activities organized. Most importantly, we hope that our students, no matter in knowledge, skills or values, can progress from receivers to givers to creators and finally as promoters. With such big aims in mind, we started to target the S1 Orientation Program as our Tier 3 Student-LED Project Program and plan with our Tier 3 students.

Along the way, hurdles and obstacles didn't lessen the passion of our students and teachers. The most fruitful aspect of the program is that not only did our students learn a lot through their mistakes; we teachers were also inspired in many ways.

First and foremost, we realized that we can never underestimate our students' capabilities and we have to loosen our grip from time to time. We are amazed by their proactiveness, clear organization, as well as creativity during planning and recruitment. Their experiences in Tier 2 in using innovative ways and communicable language with primary students were carried forward to planning a truly attractive and fun program for our S1 students, which are even better than how we teachers would have planned. Thus, we believe what we once learnt again is that although monitoring

is necessary, we need to have utmost confidence and faith in our kids to have them take charge of the program. We also noticed that along planning the program, sometimes students forgot the aim of Tier 3 Project, in which they focused more on passing various skills to others but forgot to carry forward the values of being a good leader. Temper sometimes was lost during meetings as they were so eager to achieve success. Thus, as teachers, we learnt that we do need to walk with them side-by-side and constantly try to inspire, but not instruct, them in the essence of being a true and capable leader.

Also, more detailed planning and consensus within mentoring teachers in deciding when to set our foot in and when to loosen our grip is also another important point that we have learnt. It's never easy to determine the most appropriate time to intervene but we somehow reached a consensus among teachers that when students are ignoring the correct attitude or values in this program shall we try to redirect and intervene. However, when students made mistakes in their skills during planning and execution, we will still only help them reflect and try to inspire them for a better option. This is what we learnt and will apply to our future Student-LED Projects.

We are already investigating the possibility in expanding student-led activities from only community services and S1 Orientation to other OLE areas in our school such as Prefect Body and Houses. We are also aiming high to try broadening our Tier 2 program from primary school in Taipo to other primary schools in Hong Kong. In such a way, we hope to nurture more and more capable leaders for tomorrow and have our school torch passed on and on.