

Chan Yan Yu

My Growth and Gain

It is much more than I expected, for what we learnt and gained.

When I first knew about the Student LED Project, it was just “homework” to me. And I was the one who received the job which got to be done. In the very beginning, I shared my idea with other project designers on how the Student LED Project could be carried out perfectly which reaches our goals--- building up reflective habit, enhance leadership development and communication skills, spreading the consciousness of being environmentally-friendly across the school and most important to shape ourselves into a well-equipped person who cope with challenges in society. Honestly, conceiving the tentative plan was a trouble to me as I am a creative girl who never likes to think about the feasibility on implementing things. I would say my growth journey started here: I told myself to be a responsible project designer, I got to think about the manpower, budget, schedule, popularity of the activity when I was planning but no more idealism. This started with the Tentative Project Plan. At that time, I thought what we have written in the proposal will be powerfully and vigorously consummated.

Let’s face it. It wasn’t always easy, right? The vegetarian cooking competition was organized on 22 February. All of us, including the participants, helpers and judges enjoyed the event very much. However, I know I didn’t achieve anything about leadership and communication. I had no confidence on how my mates do the proposal so I did it by myself. I believed sayings don’t help much when you are in midst of difficulty so I didn’t want to bother them and talk too much, consequently I invited teachers as judges by myself again. I didn’t even trust that they can do good promotion so I better did it. Again and again, I handled most of the work load but I realize there would be more to come every time I finished for what on hand.

I still didn’t seek out the problem, because I thought I can do it.

Until the mid of May, we had to prepare for the workshop to primary school. It was a huge project as it wasn’t only involving our school but also we must have good communication with the primary school side. On the other hand, we had to design a great many tasks to the primary kids to complete through the game. I gradually perceived that why people always say there is no ‘I’ in the term of TEAM since I

really couldn't access anything unless I share and be willing to cooperate. Eventually, the primary school allowed us to hold such activity because some of the group mates tried their very best to persuade. The kids delighted in it and we found the fulfillments. For me, I received the happiness of sharing the work and working with them. They are my silver lining in work's clouds.

Learning new things, exploring new topics about which we know nothing---that's what gives the project its zest. I believe that we all have the same thought as every part of this project is really amazing. I would determine the project as a great success we increase students awareness of being environmentally-friendly and enhance leadership to both project designers and student helpers.

To conclude, I realize there were probably three qualities that favorable for us to work: capacity for mastering the challenges, a humble heart, and an opened mind to collaborate.

Suen Chik Nam

I think that our preparation is well done. We prepared lots of games to the students and also we paid a lot effort in it. We hoped that primary students could learn knowledge in the game, and also we wished to make the workshop more interesting and attractive. At first, I worried about the cooperation of the primary students. I was afraid that they did not enjoy our organized activity. However, during the activity, I found that they were willing to play the tasks, and felt enjoyable throughout the workshop. It was successful that primary students cooperated with me and the other leaders. They listened to me and they would ask for my advice which gave me success and happiness. We needed to finish the tasks within one hour, P.4A students were very active and they eaged to win the game. Besides, we guided them to complete the tasks and we had a good communication between leaders and teammates. We chatted with them and found that all of them like the workshop. Also, they knew much more about the information of low carbon life and different pollutions which achieved the aims of organizing the workshop for primary students. As a result, my team won! Thus they enjoyed the delicious food. The thing which impressed and touched me was that they shared the food and said thank you to me since I have led them to play. After the activity, I found that I could really organize an activity and it finally succeeded. Our effort did not waste. To sum up, I enjoyed the chance to hold this activity.

Pun Chin Wai

Students as Learning Experience Designers Project, it sounds new to us but we need to try. Therefore, we are involved to this project for a whole year. We set a theme which was related to the environmental protection and we focused on the low-carbon life as well. We promoted green message and built up an awareness of protecting the environment between students and teachers through this project. On the other hand, it gave a chance for us to try to become a good designer. Through this project, we trained our leadership, problem solving skills and dealing with emergency.

We organized two events. They were vegetarian cooking competition and primary school workshop. The vegetarian cooking competition was held in our school. At first, we expected only few students would join since it was a new event for our schoolmates. However, our schoolmates welcomed this event. It really surprised us. During the competition, although some dishes were broken because of carelessness, the participants prepared very well for their dishes and the taste were fantastic which was out of my expectation. The next event held was the primary school workshop. It was a big event. We delivered the green messages across the children. We created lots of interesting games for them. We hoped they could enjoy the activity and also learn something from us.

Holding two events was not an easy task for us. There were so many problems that we had to face. However, solving the problems was rewarding experience. "More we did, more we learnt from it!" Those we learnt could be used in the future. We always faced the limited budge. So we allocated the use of money at different areas to make a balance. Also, we used another thing to replace some expensive gifts. Moreover, we cut some unnecessary payment to make sure that we did not over the budge.

The other problem was finding a suitable place and enough helpers for the activity. We had to borrow the place from teachers and invited the helpers. We had briefing with the helpers to teach them how to do. It was a challenge job to spread your ideas to others which could enhance your explanation skills and communication skills as well as patience. It was a good chance to cooperate with others.

Time management was very important for us. We had lots of conference and discussion. Before the activity, we had to spend enough time for preparation which could make the activity to run smoothly and successfully.

After dealing with those problems, it gave you a sense of satisfaction. I am fortunate to join this project which is worthy to spend time on it! Not only boosting your job prospects but also building up your confidence to face the challenges. I believe I can do better in the future!

Kwong Wing Yan

Principle

The principle of holding such event was to promote the message of low-carbon life and vegetarian meal to the primary school students. Nowadays, children always like to eat a lot of meat, they waste the limited resources in the earth and do not have a sensation of protecting the earth. Therefore, we designed some games which required knowledge of low-carbon life for those students in primary four, so that they will have a cognition of having a low-carbon and healthy lifestyle. They could learn effectively through the game.

During the activity

During the game, each of us was the leader of the team, we guided the students to learn, to think and to criticize, so as to help them to win the game. Through the game, we needed to take care of the students and assign work for them to fulfill. Here, we were not only being one of the participant, but also the leader. It gave me a chance to learn time management and planning, we had to consider fully to ensuring the activity to hold successfully. The problems we faced were that some outdoor activities could not be held as it was raining and some students did not pay attention to the rules. Having an intelligent leader, we solved the problem soon. It was a meaningful learning experience!

After the activity

Finally, we held the activity smoothly. In the activity, I have learnt a lot. Different learners were in charge of different stages or category, we gave opinions to each other, so we saw the growth of each other and knew what we need to improve. In the past, we always obeyed to teacher's order but neither making decisions ourselves nor being the director. It made most of the students today become more passive, they don't try to do anything actively unless they receive an order. I was the one of them in the past. Nevertheless, we were given a chance to be the director and designer in the program. We gave ideas and directed the whole event, it allowed us to grow a lot and learn more different skills. Besides, there were lots of chances for us to cooperate with others. I have learnt the communication skills such as patience and broken the membrane between different ages. In the game, we led the students to finish the task, this enhanced my development of leadership. Moreover, I have learnt how to deal with an emergency, making a prompt decision is very important, we should be chary too! Not only managing, but there was also learning. We were learning during the program. From the competition to this workshop, we prepared for lots of things and did reflection regularly.

Being a learner and designer, we participated and practiced actively. It was happy to work with my teammates and it boosted me up. I would try to be a designer in my future to decide my life and transform the knowledge I have learnt here to my future life.

Transformation

Actually, there are many works that involve designing and learning, the experience in this program can be transformed to my future when I am a leader again.

In my next school year, I will try to share my experience to other schoolmates in assembly so that they can know what we have done. Since then, I will encourage those students to be a deep learner, this really inspire us a lot.

Lee Pui Yan

Student LED project is an important project that I have participated in recent years; this project did changed myself a lot.

I did not expect much on this project, as I just treated it as a duty of my post being a committee of environmental protection club of my school. I always wanted to become one of the committees to spread the green message to others. At the beginning, I didn't think this project would help much. It was just a project that would tell me those concepts about being optimistic, being aggressive, being hard-working things to be a "leader". To be honest, I just wanted to get the work done at the beginning.

Of course it was a huge difference how I felt and how I acted about this project after starting the preparation of the activities and the participation in the workshop and. The project really helped me to develop many things, and also makes me have a new define on 'reflection'.

During the preparation of the activity, teachers and the information from workshop helped me to develop myself, like having collaboration with team mates, be more active to speak and giving opinions, luckily that we were all willing to share our thoughts with others, also willing to accept others' advices and respecting on different points of view. It is a great experience of developing communication skills and having change on my attitude. The project allowed me to review myself more completely. I am a person who always focuses on many minor things, and I always question myself.

I thought that I quite understood myself, my strength and my weakness. However, during the activities, I still made mistakes like late for meetings, and even the event because of my weakness. The problem was that I never tried to change my habits to

get rid of my weak point. I knew that I was not a self-motivated person and weak in time management, but I didn't put much effort to improve my performance. The reflection section of this project, also the most frequent thing we needed to do, it forced me to face my problem, and pressure was put on me to change. Since I was doing a team work, not a one-man project, everything I did can affect others; I had to be responsible for my team mates, participants and teacher. This was the turning point of my changed of attitude, it also changed the way which perceived things and value of work.

Everyone get to collaborate with others in the society, which can make the stability and equity of a city. Cooperating with others is much more complicated and challenging than working by self. Equipping and improving me was the first step to success, and this project made me stepped out.

After the activities, I have improvement on my time management skills and self-motivation. Not just having self evaluation and reflection to improve myself, my team mates were willing to share that we learned from others too. We could learn from the others, give opinions to others and point out others deficiencies to allow improvement. Through sharing, we could exchange our different points of view. Most people see things in an only one point of view and not being perspective enough. Sharing made us to realize how different people see things.

At last, I am thankful to this project, it really makes difference in my short existence in the world, and also the patience of teacher and team mates for withstanding my weakness and deficiencies. I believe that what I learned and experienced is special and unique that I can make use of this in my study or even career.