

Chan Ka Yan

In February, we joined a programme called “Learning Experience Designers” and we visited Tai Tung Pui Care & Attention Home.

I would like to share with you what I have learnt from this activity.

First, I acted as a representative of Chinese Orchestra of our school in this activity. I learn to communicate with others at the planning stage. Since we visited a four-storaged elderly centre, we spent a lot of time discussing the details, for example, the Chinese Orchestra would perform on the first and third floor while the volunteers would be playing games with the elderly on the second and fourth floor. After the activity, the volunteers would evaluate with the members of Chinese Orchestra. These helped us learn team work and monitor the progress.

Second, after discussing with the team leader of the activity, I had to explain to all the members of the Chinese Orchestra. I learnt how to organize the activity. Before the activity, I didn't concern how audience would feel. By this time, I learnt how to communicate with the audience, I had to ask them whether they had questions or not to ensure they got what I said and prepared thoroughly before the presentation, etc.

Third, during the visit to the Tai Tung Pui Elderly Home Centre, I was surprised at the venue for performing. It was a small rectangle-shaped place, so I had to re-arrange the setting for the Chinese Orchestra to perform in a short period of time and settle down the members down beforehand. It trained me to be calm, quick and have a clear mind to solve problems.

Lastly, there were two representatives who came to our school to give us a talk. They led us to do some self reflection. I found out that I had too low expectation on others. We need to constantly require ourselves to maintain a high standard performance so that we will always make improvement.

In conclusion, I am glad to join this programme, it provides an opportunity for me to learn practise and challenge myself.

5E Chan Yuk Kuen (4)

This year, I have joined the Student-LED project in which I help organize activities to student in my school. Before participating in the project, I didn't have any experience on how to organize an activity to students. In the past, I only followed others' instructions to hold activities, but this time I was very happy to be able to organize an activity. I think I can gain a lot of experience and skills, especially improving my leadership ability which will be useful for my future job. Also, as a committee member of the social service group in my school, this is a good opportunity for me to make contribution to society. So I participate in the project.

After I joined this project, I have learnt many meaningful things. First, I have made a lot of friends and improved my relationship with other group members. This project encourages me a lot to give opinions and discuss with others. Our activity is visiting the elderly home where I found that many elderly in Hong Kong deserve our concern for them. When I grow up, I will care about the elderly because many of them are neglected. When I go to work, I can apply these skills to my future job. The project increases my self-confidence. Therefore, I will join similar activities related to this project as I think I can learn a lot from them.

This project makes me think more about our society. In addition, If I think of any problem or opinion, I will express my feelings to others as I think if can lead others to think of new ideas. It also makes me enhance my skills and abilities to solve problems in different situations.

Last but not least, I am very happy to participate in this project because I can learn many things and improve a lot of skills.

Chau Mei Han

Reflection is one of the processes in this project. The teacher-in charge of this project came to our school and talked with us. During the conversation, he asked us several inspiring questions. Let's get back to the beginning, why do I participate in this project? This is the fundamental question, but I cannot answer it firmly and immediately. He said that being invited by teachers may not be the only reason for us to join this project. After I thought about it carefully, I found out the answer. The answer is simple, I really want to contribute to society and this is a good way for me to do so.

Thanks to the question asked by the teacher, I understood myself better and thought a lot about it. I deeply think that I can know more about myself and I can even identify my future careers. Before I joined this project, I hadn't thought of my future career because I didn't know what I wanted to be in the future.

During the preparation of the visit my group mates and I have overcome different difficulties, that was the hard work to us and we felt confused at that time. When we came to the elderly centre, we played and talked with them, I could see their smiling faces. All the preparations are worthy. That moment was captured in my mind forever. The elderly in the elderly centre are lonely. If we, teenagers, can spend some time with them, it will be a great gift to them. It also reminds me that I should spend more time with my grandmother. Besides, when I saw their smiling face, I felt that I was successful in doing something. I had a big success which I had not obtained before. It is more important than I get a satisfactory academic result!

Cheung Ka Yiu

Reflection on Student-LED Project

A year-long project is about to end. In this year, the project has offered me lots of learning opportunities as well as the chances for self-improvement.

Since the project required me to form groups and design a charity project by us, I recruited my friends to be my members. As the leader of the team, I have to lead my team to attend various workshops to prepare for the project well. In most cases, I was expected to share experiences throughout the workshops. I was nervous. Frankly speaking, I used to be passive and submissive. Neither was I eager to join activities, nor to speak out my mind in front of the public. These were new challenges to me. However, with the encouragements from my teacher and also my team members, I started to open up my mind and share my experiences with everyone naturally. This project turns me from a passive student to an active project designer.

Our service targets were 204 elderly from Tung Wah Group to Hospitals Pui Care Attention home. Since we all were green planners, we were not able to make good division of labor. Moreover, we did not predict the level of participation of the volunteers. As a result, while we were visiting the elderly, some volunteers were just sitting alone and got nothing to do. I was annoyed, but at the same time, I realized our mistakes as well. If we had had better collaboration and communication with the volunteers, this situation could have been avoided. Therefore, when I organize activities now, I know the importance of collaboration and communication.

Besides, this project was challenging but I got a sense of satisfaction after completing it. This made me recall a famous idiom from Albert Einstein, 'One should not pursue goals that are easily achieved. One must develop an instinct for what one can just barely achieve through one's greatest efforts.' What we have achieved was no easy task. This project was not just a learning opportunity, but a chance for me to correct my mistakes, interacted and collaborated with others. Most importantly, I developed self-access learning habit and self-confidence through the participation. These experiences have strengthened my leadership ability.

Yeung Suet Ying

Reflection of Student-LED Project

It is very nice that I could join the Student-LED project; I have gained lots of experience and useful skills from the project. I would like to talk about what I have learnt.

Since I am the committee member of the Social Services Group in my school, I was invited to join this project. Besides, I like charitable work very much and I am interested in voluntary work, therefore, I decided to join the project. In the project, I have learnt how to design and organize an activity by ourselves. After the project, I found that it was no easy task than I expected before, we need to organize all the details of the activity clearly and carefully. Otherwise, problems would occur during the activity. Therefore, communication between group members is very important. Without it, we cannot share the ideas and the meaning of group work. The activity would become monotone and not unsuccessful. We should have a good division of work through communication, as a result, a successful activity can be held. In addition, I have become more confident after the project since I have been an active character in the activity. For example, I tried to encourage the elderly to be enjoyable and active in the activity. I have been more confident to face the public and create a lively ambience.

I realized that team spirit is important, too. Although we still have difficulties, we can show our team spirit to solve problem. I am happy that we all can act in a team.

I believed that I can apply the skill in my life that I have learnt through in the Student-LED project. If I have a second chance, I will do better and correct all that mistakes that I have met before. I hope I can learn more in the future and share my experience to all of you!

Chow Wing Yan 5E (7)

Student-LED Project Reflections

At the beginning, I joined the Student-LED project as recommended by my friends who are the chairpersons of the Social Service Club. They told me that they are required to gather group mates to participate in a project and hold activities by themselves. So, they were seeking for my helping hands. Besides, they said that the project would be counted as our Other Learning Experiences record. I wanted to help them and also I wanted to gain more OLE hours in this school year. As a result, I decided to join.

But, after I participated in the LED project, I found I had a totally change in my mind. Through the process, I was provided many chances to learn and reflect. I have learnt how to organize an OLE activity with the efforts of our own team. I started to become an organizer of an activities but not only the participant. I understood the importance of communication, corporation and the leadership in between a group of community. Let me tell you some solid evidences to prove my learning outcomes. In the LED projects, our group had set up a voluntary visit to an elderly center in February. However, in the preparation stage of the visit, our group did not have enough communication and time to have a rehearsal. Therefore, on the day of our visit schedule was in a terrible mess. The student helpers did not follow our instruction and did things out of our expectations as they misunderstood what we said.

If we had he the chance to redo it, I would probably have become more actively to communicate with my teammates, take more time to prepare for the rehearsal. Also, we would have tried to ask further assistance from our teacher. Most importantly, I would have taken this project with a serious and responsible attitude.

Chau Chi Ying

Unfortunately, I was sick and could not participate in the Student Led Project. I was very unhappy at the moment. I missed this golden chance to learn how to organize a project.

I asked my group mates what they have learnt in the course. They explained the skills that they learnt in details. I have learnt a lot of skills I want to thank my group mates to help me solve this problem.

My group mates and I used the knowledge that we learned during the discussion about the plan about the visit to the elder centre. Our aim is to provide a relaxing and happy afternoon to them. We had different ideas on planning the activities to the elderly because we wanted to give them an unforgettable moment. Luckily, we could use the communication skills that we had learnt in the course. First, to respect and listen to group mates' ideas. Then, to provide reason for our opinion. Since, we had different ideas; we try to choose the most workable plan. There are three floors in the elderly centre. The third floor was the biggest. Therefore, we decided to play more games with the elderly who live on the third floor. Besides, we played games with them, we communicated with the Chinese Orchestra because the elderly love Chinese music. It showed our partnership, too.

On the other hand, I learnt leadership in the course. There are only six group mates. We found some schoolmates to help on that day. We used the skill that we had learnt. First, to design a schedule and timetable for each student helper. It is clear that showed the things that student helper must pay attention to and what they need to do. Second, to hold a briefing session to them. It gave them more actual information and taught them what we could do.

Lastly, the visit to the elderly centre was successful. The elderly were very happy. We gave some small presents to the elderly who could not join our activities. I hope they can enjoy the joyful time with us. I want to thank my teacher and group mates because they always support me.