

羅定邦中學

Law Ting Pong Secondary School

Teacher A

Undoubtedly, LED Project provides a valuable and remarkable opportunity for students to learn. Moreover, it provides teachers a completely new type of experience in their teaching life. Why do I regard it as a “new type of experience”? It’s simply because the project is “led by students” and “created by students”!

When I look back my secondary school life, school activities were very limited. Activities only served a few purposes, e.g. enhancing academic performances and field investigation. Most of the activities (what we call OLE activities now) were organized during post exam period only. I can’t say it’s not good for students. At least we could reserve more time for our study and strived for academic excellence!

However, with the commencement of education reform, our mindset has to change a little bit. One of the big focuses is OLE activities. Most of the OLE activities are led, created and organized by school, e.g. flag selling day, talks, assemblies etc. Students can only accept and receive whatever the school provided to them. To a large extent, these types of activities confine students’ creativity and self learning ability. It also contradicts with one of the aims of the education reform, i.e. students as life-long learners.

Students who participate in the LED project have to start everything from zero. From deciding the aims and activities of the project to delivering the activities, students have to engage actively. Through organizing meetings and delivering activities etc, students are able to acquire leadership skills, collaborative skills and problem solving skills. These hands-on experiences provide students chances to encounter difficulties and constraints when organizing activities. In the end, they should be able to recognize the steps of organizing various activities and appreciate teachers’ effort in organizing school activities.

Throughout the whole process, teachers only act as facilitators. All we need to do is give students comments on their decisions and do follow-up work with them, e.g. writing reflections and attending various workshops with them. When compared with other responsibilities that we have in to bear in school, the workload is not heavy, yet students can still gain a lot of remarkable experiences that they are unable to get in

normal school days!

Generally speaking, the project ran smoothly. Though minor conflicts among students had happened throughout the whole activity, they are able to deal with them properly for most of the times. The success of this activity not only lies on the hands of students, but also on our hands too. We, teachers cooperate and share the workload with each other. Workload of teachers is never light, I am glad that I had worked with colleagues who are considerate, some of them could even lead us through hard times!