OLE Time Arrangement: self-checking calculation (Clementi Secondary School)

Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are <u>many other</u> OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged <u>for all</u> and <u>best fit</u> the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 5 days/week; 40 mins/period; 34 weeks/year OLE Component(s) Estimated Time allocation per year (in hour) School provision(s) for all PE lesson (2 periods) 45 PD **Sports Day** 16 Music / Visual Arts lesson (1 period)² 23 AD Singing Contest, Drama Competition, Variety Show 17 Museum Dav³ 6 Assembly & class teacher period (1.5 periods) 34 MCE. CS. CRE CRE and CS⁴ 21 Activity Day ⁵ 6 Over the suggested minimum lesson time (15% / 135 hrs)

¹ We build on our existing practice to provide two PE lessons for our students in NSS.

² To ensure sufficient structured AD learning opportunities for students, we plan to offer either Music or Visual Arts lessons for all in the NSS.

³ Museum Day will be arranged for the whole school in the 2nd term every year. We build on our existing practice of providing art appreciation learning opportunities for students to experience a day in museums, e.g. the Hong Kong Museum of Art, Hong Kong Heritage Museum.

⁴ We offer community service, both in-school and outside-school, for our students, e.g. Flag Days for charity organisations, Clean Hong Kong activities. Talks and workshops on CRE will also be arranged for students.

⁵ Activity Day will be arranged for all students to appreciate the harmony of nature and to promote civic awareness of environmental protection. Activities will include visit to Wetland Park, Botanic Garden and etc.