OLE Time Arrangement: self-checking calculation (Holy Carpenter Secondary School)
Note: This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are many other OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged for all and best fit the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 5 days/cycle; 8 periods/day; 40mins/period; 32 cycles

| OLE Component(s) | School provision(s) for all | Estimated Time allocation per year (in hour) |
| :---: | :---: | :---: |
| PD | PE lesson (2 periods) ${ }^{1}$ | 42 |
|  | Swimming Gala and Sports day (2 days) | 14 |
| AD | Music lesson (2 periods) ${ }^{2}$ | 42 |
|  | Singing Contest and Variety Show | 8 |
| MCE, CS, CRE | Assembly and class teacher period (1 hour) ${ }^{3}$ | 32 |
|  | MCE period (1 period) | 21 |
|  | CS and CRE Programmes ${ }^{4}$ | 5 |
|  |  | Over the suggested minimum lesson time ( $15 \% / 135 \mathrm{hrs}$ ) |

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[^0]:    ${ }^{1}$ We build on our existing practice of providing 2 PE lessons for both junior and senior secondary students.
    ${ }^{2}$ Built on our current provision of 1 Music lesson for S4, we will offer 2 regular Music lessons for all in the NSS to ensure sufficient structured learning opportunities for students in AD,
    ${ }^{3}$ Apart from MCE, programmes and activities on CRE will also be offered through class teacher periods.
    ${ }^{4}$ Besides school arranged community services (both in and outside school) for all in NSS, career talks and visits will be arranged to enrich CRE.

