OLE Time Arrangement: self-checking calculation (Hong Kong Teachers' Association Lee Heng Kwei Secondary School)

<u>Note:</u> This table only illustrates a self-check exercise showing how a school's OLE programmes can satisfy the said time requirements. Undoubtedly, there are <u>many other</u> OLE related activities happening in the school to achieve whole person development. The enlisted provisions are only those arranged <u>for all</u> and <u>best fit</u> the OLE aims and expected outcomes in this self-checking calculation.

Timetabling details: 5 days/cycle; 40mins/period; 31 cycles

OLE Component(s)	School provision(s) for all	Estimated Time allocation per year (in hour)
PD	PE lesson (2 periods) ¹	41
	Sports Day	16
AD	Music lesson (1 period)	21
	AD related programmes and activities ²	24
MCE, CS, CRE	Assembly & class teacher period (1 period)	30
	CRE talks and workshops	3
	One student one service ³	15
		Over the suggested minimum lesson time (15% / 135 hrs)

¹ We build on our existing practice of providing 2 PE lessons for all forms.

² These will include a variety of AD related programmes / activities, like music competition, music performance, dance performance and drama performance that are arranged by school and provided for all.

³ Under specific school policy, students will have opportunities to take part in community service every year. There are a variety of service opportunities, both in and outside school, for students to choose. For example, Student Environmental Protection Ambassador Scheme, Leadership training programme and Peer mentoring scheme will be launched, building on existing practices.