

II. Time Allocation

The proposed number of teaching periods, which includes ETV periods, is 160 in a school year. To facilitate the arrangement of teaching schedules, the curriculum provides a suggested time allocation for teaching. Since various units differ in length and level of difficulty, the suggested periods for every unit will be different as well. Teachers can adjust the number of periods for various units according to the needs of the school and pupils. To cater for learner differences, teachers need more time to carry out different classroom activities. Hence, 10%-16% of the periods are suggested to be reserved as spare periods for each Key Stage. Teachers can make use of the spare periods for teaching enrichment topics, further exploration of certain units or adjusting the rate of teaching and learning.

The following is the time allocation suggested for each dimension:

Key Stages	Dimensions						
	Number	Shape & Space	Measures	Data Handling	Algebra	Spare Periods	Total number of suggested periods
1	221 (46 %)	74 (15 %)	97 (20 %)	12 (3 %)	0 (0 %)	76 (16 %)	480 (100 %)
2	196 (41 %)	63 (13 %)	78 (16 %)	46 (10 %)	33 (7 %)	64 (13 %)	480 (100 %)
Total	417 (44 %)	137 (14 %)	175 (18 %)	58 (6 %)	33 (3 %)	140 (15 %)	960 (100 %)

* % of the total number of periods are given in brackets.