

FOREWORD

Upon the implementation of universal education, “learner differences” is one of the phenomena that needs to be studied. In the development of the Syllabuses for Secondary Schools: Mathematics (Secondary 1 – 5) (1999) (later referred as the “*Syllabus*”), which will be implemented at S1 in 2001, strategies in catering for learner differences have been adopted in the design. This learning package serves as a supplement to the Syllabus. It provides teachers with more elaborated information of the strategies in catering for learner differences.

The learning package consists of a loose-leaf booklet and one piece of CD-ROM and is enclosed in a folder. For the booklet, a brief note of measures to cater for learner differences is given in Section II and III. In Section IV, there are several exemplars which aim to illustrate to teachers how they can design their classroom activities with special attention to help students with different learning abilities. These exemplars are for illustrative purpose and by no means to be exhaustive. Teachers can make copies of the exemplars or worksheets directly from the booklet in the folder. All application files mentioned in the exemplars are stored in the CD-ROM. Teachers can make use of these application files for students’ activities or for demonstration purpose. Alternatively, teachers can modify the worksheets or programs by retrieving the softcopy from the CD-ROM.

Comments and suggestions on this learning package are most welcome and may be sent to the Chief Curriculum Development Officer, Mathematics Section, Education Department, 12/F, Wu Chung House, 213 Queen’s Road East, Wan Chai, Hong Kong.
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