

推行「可持續發展」教育之學校示例

School : SKH Tang Shiu Kin Secondary School

Teacher In-charge : Miss Chau Yuk Lin

Project	'Be a Smart Eco-tour Guide' Programme
Issue	Does the development of Wan Chai follow the principle of sustainable development?
Target Participants	Form 1 – 4 students: Participants in the tour Form 4 students: Collecting information Form 6 students: Preparing and organizing the tour
Project Period	April – December 2008
Collaborators	School's organizations: Environmental Education Team and Geography Club External organizations: Council for Sustainable Development Methodist Fitness & Health Centre for the Seniors Christian Alliance Cheng Wing Gee College
Goals and Objectives	<p>Background:</p> <p>The programme was designed in line with the principle of sustainable development. It involved the collection of opinions from different groups of people, promoted environmental conservation in the organic farming and charged each participant for \$5. In this, it could have a balance between social, environmental and economic considerations.</p> <p>Objectives:</p> <p>After the activity, students were able to</p> <ul style="list-style-type: none">● know the features with historical, cultural or architectural values in the Wan Chai community● evaluate whether the existing or future development of these features can be in line with the principle of sustainable development● develop their critical thinking, communication and creativity skills● recognize the importance of developing a sustainable community

Activities (Schedule / Implementation)	Period	Activities	Deliverable outcome
	Late April – May 2008	<ul style="list-style-type: none"> - identify the features from the websites, such as Blue House - collect second hand information about these features - present the findings 	Information about the features
	19 June 2008 July 2008	<ul style="list-style-type: none"> - collect the oral history about Wan Chai from the elderly - collect information about the development of each feature from various parties - organize both first and second hand information 	Organize and analyze the information about the features
	September – November 2008	<ul style="list-style-type: none"> - design the map showing the location of each site - organize the information in the pamphlet 	Pamphlet including a map and the information about the value and future development of each site
	11 November 2008	<ul style="list-style-type: none"> - train students to be tour guides and have a pre-trip 	
	26 November 2008	<ul style="list-style-type: none"> - organize a tour for our junior form students and students from another school - the elderly were responsible for introducing community organic farming programme in the Wan Chai Park, while our senior form students introduced the development of other sites. 	
	November – December 2008	<ul style="list-style-type: none"> - collect opinions about the development issues from participants in the tour 	Website

	<ul style="list-style-type: none"> - design the website showing the detailed information about each site
Difficulties	<ul style="list-style-type: none"> - Technical problem: it was difficult for students to transcribe the video data which were in a soft voice.
Achievements	<p>Success:</p> <ul style="list-style-type: none"> - Students could produce deliverable outcomes, including the pamphlet and website with a high standard. - The tour was successfully carried out and the participants from another school also appreciated our tour guides who could articulate the information clearly and help them to understand more about sustainable development. <p>Areas for improvement:</p> <ul style="list-style-type: none"> - The concept of sustainable development should be introduced to the participants before the trip. - More promotion should be made to encourage more students to join the tour.
Student Feedback	<ul style="list-style-type: none"> - The design of tour allowed students to understand the concept of sustainable development and put it into practice. - Students could evaluate the extent to which the development of each site was in line with sustainable development. - Students could promote the idea of sustainable development to the participants.



Reference

灣仔海岸線歷史徑
中原地圖

<http://www.centamap.com/cent/index.htm>

市區重建局

www.ura.org.hk

景賢里

http://www.conservancy.org.hk/heritage/KYL_C.htm

Other links

Address of the website:

<http://www.tsk.edu.hk/envir%20Ed/index4.htm>