


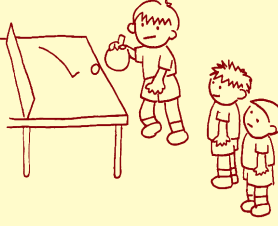
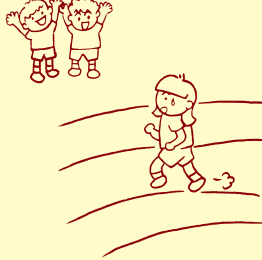


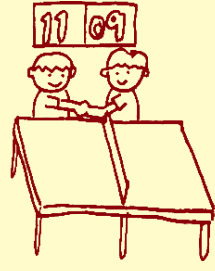

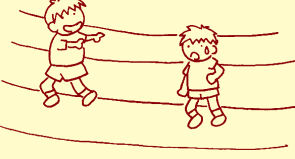


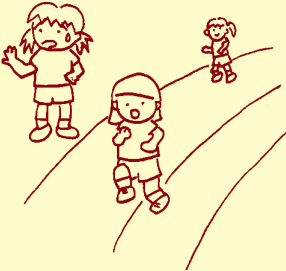

1.4 Cultivation of Values and Attitudes

Values are qualities that students should develop as principles underpinning conduct and decision-making, whereas attitudes support motivation and cognitive functioning. Both are personal qualities that students should develop. In the process of learning and teaching, values and attitudes mutually affect each other. By means of different modes of assessment, the effects of learning and teaching can be reviewed and improved. The following are examples of related learning and teaching activities and their assessment criteria:

Values and Attitudes	Examples of Learning and Teaching Activities	Examples of Assessment Criteria
National Identity	Through teaching activities, students learn the achievements of Chinese athletes and so develop their sense of national identity. For example, at the time of hoisting the national flag and playing the national anthem, students will feel pride in identifying themselves as Chinese nationals.	<ul style="list-style-type: none"> • Get to know about sports popular in China such as table-tennis and wushu • Get to know about famous athletes of China • Get to know sports news connected with China • Take pride when Chinese athletes win international competitions
Responsibility	Through different modes of practice, competition and related activities, students come to realise the importance of responsibility.	<ul style="list-style-type: none"> • Join all activities punctually • Abide by rules and prevent injuries to oneself/fellow students • Do one's best to finish competitions disregarding winning or losing
Commitment	Through different modes of practice, competition and related activities, students come to realise that they have to be positive and committed, and to try their best to find solutions when they face difficulties. For example, do their best to complete assigned tasks in competitions.	<ul style="list-style-type: none"> • Help arrange and pack up equipment • Make good use and take care of sports equipment and facilities • Complete assigned tasks • Help fellow students who are confronted with difficulties
Respect for Others	Through activities, students learn to respect others including teammates, teachers, referees and other competitors.	<ul style="list-style-type: none"> • Listen carefully to others' instructions • Be open to comments and guidance • Respect the performance of fellow students
Perseverance	In the process of strenuous practice, students develop determination and perseverance.	<ul style="list-style-type: none"> • Work hard to learn • Work hard to achieve targets • Try one's best in competitions and persevere to the end

Remark: When assessing values and attitudes, different modes should be used. An example is given below for reference.

1. Examine the following figures and put a “✓” in the appropriate boxes to show the examples of desirable behaviour.

			
<input type="checkbox"/> push and shove an opponent	<input type="checkbox"/> queue up in case of insufficient facilities	<input type="checkbox"/> cheer teammates	<input type="checkbox"/> fight for equipment in case of insufficient equipment
			
<input type="checkbox"/> scold teammates who play less well than you do	<input type="checkbox"/> congratulate opponents when they win	<input type="checkbox"/> try one's best in competitions	<input type="checkbox"/> slow down and wait for an opponent who is far behind to catch up
			
<input type="checkbox"/> perform better than the opponent but lose; throw the bat down in protest	<input type="checkbox"/> give encouragement to losers	<input type="checkbox"/> give up when one is far behind the others	<input type="checkbox"/> feel happy when teammates win