

## 3.5 Role of Teachers

- Teachers should have a good grasp of the learning targets and the progression of physical skills in athletics, and the relevant generic skills, values and attitudes when developing a school-based curriculum.
- Teachers should carefully choose which events to teach taking into consideration facilities, equipment and students' interests and abilities. Teachers should exercise great care about safety when teaching or arranging practice for an activity. They should ensure good discipline, well organised learning activities and appropriate venues and equipment.
- Teachers should design co-curricular activities that match daily PE lessons. In this way, students may enrich their learning experience, have more opportunities to join activities and develop their interests. For example, students may be encouraged to participate in workshops and referee training programmes, or to assist teachers in organising competitions and training sessions.
- Teachers should help primary school students develop competence in athletics by building on their prior knowledge and experience of fundamental movement. For secondary students, teachers should encourage them to search for information on the Internet and engage in inquiry and analysis tasks.
- Teachers need to set clear learning objectives for each lesson and help the majority of or even all students to master related skills, knowledge, values and attitudes.
- Teachers should provide opportunities for students to enjoy the sports and avoid giving long lectures. Simple competitions should be organised as far as possible to arouse students' interest in the sports and allow them to practise the learnt skills in authentic contexts.
- During the learning process, teachers should carefully arrange group activities so that students who are less able in athletics will not lose self-confidence or give up. Lengthy practice, particularly at a high level of difficulty, is not advisable. Teachers should arrange breaks to prevent students from getting exhausted, a frequent cause of injuries.
- Teachers may adopt appropriate levels and standards according to their school contexts. This not only caters for learner diversity but also enables them to make the most accurate assessment to enhance learning.
- Teachers should refer to Education Bureau Circular No. 4/2000B - *Safety precautions in School Athletics Meets, Lessons and Training*, and ensure that all safety measures have been taken.