

## 4.4 Cultivation of Values and Attitudes

Values are qualities that students should develop as principles underpinning conduct and decision-making, whereas attitudes support motivation and cognitive functioning. Both are personal qualities that students should develop. In the process of learning and teaching, values and attitudes mutually affect each other. By means of different modes of assessment, the effects of learning and teaching can be reviewed and improved. The following are examples of related learning and teaching activities and their assessment criteria:

Values and Attitudes	Examples of Learning and Teaching Activities	Examples of Assessment Criteria
<b>National Identity</b>	Through different kinds of ball games activities, students learn the achievements of Chinese athletes and so develop their sense of national identity. For example, at the time of hoisting the national flag and playing the national anthem, students will feel pride in identifying themselves as Chinese nationals.	<ul style="list-style-type: none"> <li>• Get to know about famous ball game players of China</li> <li>• Get to know ball game news related to China</li> <li>• Watch Chinese ball games competitions</li> <li>• Get to know China's position in ball games at Asian and world levels</li> <li>• Get to know the achievements of the Chinese national teams in various ball games</li> <li>• Share pride when Chinese athletes win international competitions</li> </ul>
<b>Responsibility</b>	Through different modes of practice, competition and related activities, students come to realise the importance of being responsible. For example, they learn the need to be serious and active when equipping themselves with basic skills. In attending training and helping team members, they also learn to be responsible.	<ul style="list-style-type: none"> <li>• Join all activities punctually</li> <li>• Put away equipment after training</li> <li>• Learn various skills in a serious manner</li> <li>• Abide by rules and build a good training atmosphere</li> <li>• Be responsible to self and the team</li> <li>• Complete assigned tasks</li> <li>• Take care of fellow students in need</li> <li>• Take pride in representing the class or school house in competitions</li> <li>• Take pride in representing the school</li> </ul>
<b>Commitment</b>	Through different modes of practice, competitions and related activities, students come to realise that in face of difficulties, they have to be positive and to committed, and to try their best to find solutions and seek for advice.	<ul style="list-style-type: none"> <li>• Help arrange and put away equipment</li> <li>• Make good use and take care of sports equipment and facilities</li> <li>• Join practices for different kinds of ball games</li> <li>• Accept challenges; be serious in practice and preparation for competitions</li> <li>• Have the courage to challenge stronger competitors</li> <li>• Make every effort to accomplish learning targets</li> <li>• Help maintain order</li> <li>• Help fellow students who are confronted with difficulties</li> <li>• Act as junior leaders in organising activities</li> </ul>

Values and Attitudes	Examples of Learning and Teaching Activities	Examples of Assessment Criteria
<b>Respect for Other</b>	Through ball game activities, students learn to respect others including fellow teammates, teachers, referees and other competitors. For example, individual differences affect overall performance. When jointly devising strategies, it is important to respect the opinions of team members. In the face of criticism, one has to accept and make changes. During competitions, one should be serious in attitude, respect the opponent and be willing to accept and obey the decisions of the referee.	<ul style="list-style-type: none"> <li>• Listen carefully to others' instructions</li> <li>• Be open in accepting comments and guidance</li> <li>• Respect and cooperate with team members</li> <li>• Respect the performance of fellow students</li> <li>• Observe proper etiquette at competitions</li> <li>• Respect the judgement of referees</li> <li>• Take the initiative to shake hands with opponents after competition as a gesture of gratitude regardless of winning or losing</li> </ul>
<b>Perseverance</b>	In the process of strenuous practice, students develop perseverance and determination.	<ul style="list-style-type: none"> <li>• Work hard to learn</li> <li>• Work hard to achieve targets</li> <li>• Insist on working hard in practice even in difficult circumstances</li> <li>• Try one's best in competitions and persevere to the end</li> <li>• Face failure and sum up experience</li> </ul>

Remark: When assessing values and attitudes, one may consider awarding grades according to the expected standards so that assessors may apply the assessment criteria to promote student learning. An example is given below for reference.

Assessment Criteria	Put a "✓" in the appropriate boxes.							
	First observation				Second observation			
	1	2	3	4	1	2	3	4
Get to know ball game news related to China								
Listen carefully to others' instruction								
Work hard to learn								

1. Not willing to show the behaviour

2. Willing to show the behaviour

3. Take the initiative to show the behaviour

4. Eager to show the behaviour