

## 4.5 Role of Teachers

- Teachers should have a good grasp of the learning targets and standard progression of physical skills in ball games, and the relevant generic skills, values and attitudes when developing a school-based curriculum.
- Teachers should exercise great care about safety when teaching or arranging practice for an activity. They should ensure good discipline, well organised learning activities and appropriate venues and equipment.
- Teachers should carefully choose which ball games to teach, taking into consideration facilities, equipment and students' interests and abilities. For KS4 students, teachers should, apart from helping them to refine skills already learnt, introduce to them other ball games such as tennis and golf, etc to help them maintain an interest in playing ball games.
- Teachers should help primary school students develop competence in ball games by building on their prior knowledge and experience of fundamental movement. In the case of secondary students, teachers should encourage them to search for information on the Internet for enquiry and analysis tasks.
- Teachers need to set clear learning objectives for each lesson and help the majority of or even all students to master related skills, knowledge, values and attitudes.
- To have fun is vitally important in ball games. Teachers should provide opportunities, such as simple or modified games, for students to practise or apply the learnt skills to make the learning activities enjoyable and motivating.
- When teaching ball games, teachers may establish cross-curricular links to enhance learning. For example, ball game competitions can be a theme for poster design competitions, essay competitions, etc. This helps students adopt a multi-faceted approach to learning.
- During the learning process, teachers should carefully arrange group activities so that students who are less able at ball games will not lose self-confidence or give up. Lengthy practice, particularly at a high level of difficulty, is not advisable. Teachers should arrange a break to prevent students from getting exhausted, a frequent cause of injuries.
- Teachers should help students appreciate the concept of fair play and develop good personality, fitness, generic skills, positive values and attitudes, as well as team spirit. Teachers should arrange a challenging and interesting learning environment to motivate students to learn.
- Teachers may adopt appropriate levels and standards according to their school contexts. This not only caters for learner diversity but also enables them to make the most accurate assessment to enhance learning.
- Teachers should refer to “*Safety Precautions in Physical Education for Hong Kong Schools*” published by the former Education Department in 1999, and relevant notices or recommendations to ensure that all safety measures have been taken.