

5.6 Learning Outcomes Framework

Overall Level	Learning Outcomes	Assessment Criteria	Remark
3	Students are able to name and know the various parts of a life jacket and a canoe and perform basic strokes.	<ul style="list-style-type: none"> • Make appropriate use of life jacket and whistle • Get in and out safely • Use the forward or reverse paddling to reach the destination and form a raft • Handle canoe and self appropriately after capsizing near the shore 	Equivalent to 1-star Award of the 3-star Award Scheme of the Hong Kong Canoe Union
4	Students are able to demonstrate simple knowledge of the weather in relation to canoeing, and control canoes in calm water.	<ul style="list-style-type: none"> • State weather condition of the day • Carry a canoe alone • Use basic strokes to form a raft • Apply “HI rescue” 	Equivalent to 2-star Award of the 3-star Award Scheme of the Hong Kong Canoe Union
5	Students are able to demonstrate rafting up, rescues, and finishing a short trip.	<ul style="list-style-type: none"> • Be familiar with the safety precautions • Apply “X rescue” • Demonstrate support stroke and draw stroke in calm or still water • Empty a swamped canoe in shallow water alone 	Equivalent to 3-star Award of the 3-star Award Scheme of the Hong Kong Canoe Union

Overall Level	Learning Outcomes	Assessment Criteria	Remark
6	Students are able to observe safety precautions, and handle personal and group equipment for a sea trip; apply effectively their skills in canoeing activities in various conditions.	<ul style="list-style-type: none"> • Describe personal and group equipment for sea trip • Make good use of a raft • Carry a canoe, get in and get out in various conditions • Apply support stroke, while on calm water and moving 	Equivalent to Proficiency Bronze Award of the Hong Kong Canoe Union
7	Students are able to plan a sea trip according to various weather and tidal conditions, and apply advanced skills of canoe rescues.	<ul style="list-style-type: none"> • Plan a sea trip appropriately • Apply the “Eskimo Rescue” appropriately • Apply “Swimmer to Canoeist Rescue” appropriately 	Equivalent to Proficiency Silver Award of the Hong Kong Canoe Union
8	Students are able to apply different strokes in a sea trip and explain the effects of weather and tidal conditions on canoeing.	<ul style="list-style-type: none"> • Complete a day trip of not less than 15 kilometers • Apply basic repairing skills during a sea trip 	Equivalent to the “sea trip” part of the Proficiency Silver Award of the Hong Kong Canoe Union

* KS2 students are expected to have reached at least Level 3. For details, please refer to pages 15 to 16 of the Main Volume.