

# References

Alberta Learning. (2000). *Physical education guide to implementation (Kindergarten to Grade 12)*. Alberta: Alberta Learning. Retrieved 20 September 2007, from [http://www.learning.gov.ab.ca/k\\_12/curriculum/bySubject/phised/phisedgi.asp](http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/phised/phisedgi.asp)

Black, P., & William, D. (1998, October). Inside the black box: Raising standards through classroom assessment. *Phi Delta Kappan*, 80(2). 139-148.

Board of Studies. (2000). *Curriculum and standards framework II*. Sydney: Board of Studies.

Chan, W.K., Hong, Y, Carroll, R., & Chau, C.L. (2002). *A final report on seed projects of the Education Department: Development of PE assessment related profile system – including electric recording system*. Hong Kong: Chinese University of Hong Kong.

Clarke, S. (2001, July). Recommendations for the development of formative assessment in Hong Kong. Hong Kong: Education Department.

Curriculum Development Council. (1988). *Syllabuses for secondary schools: Physical Education (Secondary I-V)*. Hong Kong: Education Department.

Curriculum Development Council. (1995). *Syllabuses for primary schools: Physical Education (Primary 1-6)*. Hong Kong: Education Department.

Curriculum Development Council. (2001). *Learning to learn: The way forward in curriculum development*. Hong Kong: Education Department.

Curriculum Development Council. (2002). *Basic education curriculum guide: Building on strengths (Primary 1 – Secondary 3)*. Hong Kong: Education Department.

Curriculum Development Council. (2002). *Physical education key learning area curriculum guide (Primary 1 – Secondary 3)*. Hong Kong: Education Department.

Curriculum Development Institute. (1994). *Supporting materials on physical education for secondary schools. (2nd ed.)*. Hong Kong: Education Department.

Curriculum Planning & Development Division. (2000). *Revised physical education syllabus for primary, secondary & pre-university levels*. Singapore: Ministry of Education.

Department of Education and Training, West Australia. (2005). *Outcomes and standards framework-health and physical education*. Retrieved 20 September 2007, from <http://www.det.wa.edu.au/education/curriculum/cip2/docs/Health%20and%20Physical%20Education%20OSF.pdf>

Masters, G.N. (2002). *Fair and meaningful measure? A review of examination procedures in the NSW Higher School Certificate*. Australia: Australian Council for Educational Research.

Mawer, M. (1995). *The effective teaching of physical education*. London and New York: Longman.

National Association for Sport & Physical Education. (1995). *Moving into the future, national physical education standards: A guide to content and assessment*. New York: WCB/McGraw-Hill.

New Jersey Department of Education. (2004). *New Jersey core curriculum content standards for comprehensive health and physical education*. Trenton: New Jersey Department of Education. Retrieved 20 September 2007, from [http://www.state.nj.us/njded/cccs/s2\\_chpe.htm](http://www.state.nj.us/njded/cccs/s2_chpe.htm)

Ministry of Education and Training. (1998). *The Ontario curriculum: health and physical education, grade 1-8*. Ontario: Ministry of Education. Retrieved 20 September 2007, from <http://www.edu.gov.on.ca/eng/document/curricul/health/healthe.html>

Physical Education Section, Advisory Inspectorate. (1999). *Safety precautions in physical education for Hong Kong schools*. Hong Kong: Education Department.

Qualifications and Curriculum Authority. (2000). *The national curriculum for England: Physical education*. London: Department for Education and Employment. Retrieved 20 September 2007, from <http://www.nc.uk.net>

Qualifications and Curriculum Authority. (2000). *Physical education teacher's guide*. London: Department for Education and Employment.

Radford, K.W., Schincariol, L., & Hughes, A.S. (1995, March and April). Enhance performance through assessment. *Strategies*, 5-9.

School Activities Unit. (2004). *Guidelines on outdoor activities*. Hong Kong: Education and Manpower Bureau.

School Activities Section, Advisory Inspectorate Division. (1997). *Guidelines on extra-curricular activities in schools*. Hong Kong: Education Department.

The Assessment Reform Group. (1999). *Assessment for learning: Beyond the black box*. London: Nuffield Foundation.

曲宗湖、楊文軒（2000）。《學校體育教學探索》。北京：人民體育出版社。

曲宗湖、楊文軒（2001）。《現代社會與學校體育》。北京：人民體育出版社。

季瀏、體育（與健康）課程標準研制組（2002）。《體育（與健康）課程標準（實驗稿）解讀》。湖北：湖北教育出版社。

陳錦雄、李宗（2003）。《中學體育教學》。香港：香港教育學院體育及運動科學系。