

School-based Curriculum Development (Primary) Section

Enhancing Support for Teaching Chinese to Non-Chinese Speaking Students (2023/24)

Service Code for Online Applications – P2

1. Support Service Coordinator

School-based Curriculum Development (Primary) Section, Curriculum Support Division, Education Bureau (EDB)

2. Area of Support

Supporting Non-Chinese Speaking (NCS) students in learning Chinese Language

3. Foci of Support Services

- To support schools to use the “Chinese Language Curriculum Second Language Learning Framework” (Learning Framework) and use related assessment tools to help schools identify learning targets, progress and expected learning outcomes for NCS students in order to support their transition to mainstream Chinese Language classes
- To support students’ balanced development in the nine strands of Chinese Language learning including Reading, Writing, Listening, Speaking, Literature, Chinese Culture, Moral and Affection Development, Thinking and Independent Language Learning in the process of acquiring knowledge, skills, interests and habits with a view to developing students’ positive values that are conducive to whole-person development
- To cater learner diversity by developing effective learning and teaching strategies to enhance the language proficiency of NCS students and nurture their interest in learning Chinese Language
- To design appropriate assessment tools, modify and enhance school-based assessment and make effective use of ‘Learning Framework’ with a view to diagnosing students’ learning progress and providing feedback to learning and teaching
- To enhance the professional capacity of teachers to teach NCS students

4. Modes of Sharing and Collaboration

Support officers offer on-site and online support to develop school curriculum with participating teachers through a range of professional services. They may include:

- planning and developing school curriculum
- conducting collaborative lesson preparation meetings

- conducting peer lesson observations
- providing professional advice
- organising professional development activities

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- nominate a coordinator to lead and oversee the progress of the programme in cooperation with officers from the EDB
- provide participating teachers with regular collaboration and exchange time, such as collaborative lesson planning meeting time (Preferably bi-weekly meetings of 90-120 minutes scheduled in teaching time-table) and peer lesson observation sessions with a view to facilitating teachers to take part in lesson planning and evaluation of teaching strategies
- share experience and resources with teachers from other schools such as work plans, learning and teaching materials, and students' work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes)
- observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials

6. Points to Note

- The duration of support services normally lasts for one year.
- To learn more about the work of the Section, please visit the following website:
<https://www.edb.gov.hk/sbss/sbcdp>

7. Enquiries

Ms CHUNG Suk-kuen, Joan

School-based Curriculum Development (Primary) Section

Tel: 2158 4926

E-mail: skchung@edb.gov.hk