

School-based Curriculum Development (Primary) Section

Learning Community for Curriculum Leaders (2023/24)

Service Code for Online Applications – P6

1. Support Service Coordinator

School-based Curriculum Development (Primary) Section, Curriculum Support Division, Education Bureau (EDB)

2. Area of Collaboration

Leveraging the mode of a learning community, members discuss, exchange and reflect on issues related to curriculum development and learning and teaching in primary schools

3. Foci of Development

- To support teachers to promote whole-school curriculum development. Some examples are:
 - to discuss how to plan and promote whole-school curriculum development
 - to explore ways to focus on seven learning goals and utilise stakeholders' opinions and data to enhance school development
 - to share strategies to promote curriculum initiatives e.g. values education (which includes national education and national security education) and STEAM education

- To explore and discuss issues related to school curriculum development through cross-school sharing. Some examples are:
 - Strategies to enhance teachers' assessment literacy
 - Ways to build on the strengths of schools to create rich learning experiences for students
 - Professional dialogues with secondary school teachers to discuss the design of STEAM education activities with a view to promoting the interface between secondary and primary education
 - Sharing on the implementation of positive education with a view to helping students to develop a healthy and meaningful life

4. Target Members

Nominees should be Primary School Masters/Mistresses (Curriculum Development), Assistant Primary School Masters/Mistresses, or Senior Primary School Masters/Mistresses

5. Modes of Support

School curriculum leaders in the Community will meet monthly to facilitate professional sharing and discussion on issues identified by members themselves

6. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- provide administrative support in releasing participating teachers to attend all meetings throughout the year
- share curriculum development experience and resources with teachers from other schools such as work plans, learning and teaching materials, and students' work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB reserves the right to compile and refine the materials before disseminating them for educational purposes)
- observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials

7. Points to Note

- The duration of support services normally lasts for one year.
- To learn more about the work of the Section, please visit the following website:
<https://www.edb.gov.hk/sbss/sbcdp>

8. Enquiries

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