

## **School-based Curriculum Development (Primary) Section**

### **English Language (2023/24)**

#### **Service Code for Online Applications – P3**

##### **1. Support Service Coordinator**

School-based Curriculum Development (Primary) Section, Curriculum Support Division, Education Bureau (EDB)

##### **2. Area of Support**

English Language Education in primary schools

##### **3. Foci of Support Services**

- To support schools' ongoing renewal and development of a balanced and coherent school curriculum by employing diversified learning and teaching materials and strategies, incorporating English Language knowledge and skills and nurturing positive values with a view to meeting the diverse interests, needs and abilities of students
  
- To facilitate the incorporation of the updated seven learning goals in the Primary Education Curriculum Guide (Pilot Version) (2022) to develop students' generic skills, positive values and attitudes that are conducive to whole-person development by engaging them in learning and using English in meaningful and purposeful ways outside and inside classrooms
  
- To promote reading and Reading across the Curriculum (RaC) to strengthen students' literacy development, nurture their interests in reading, build their reading habits and equip them with effective reading strategies in reading a wide range of materials on different subject contents, including STEAM education, and text types
  
- To enhance the learning and teaching of English Language through
  - incorporating values education, project learning and e-learning
  - supporting students to take part in task-based learning and teaching and life-wide learning activities
  - strengthening the interface between different key stages of learning
  
- To cater for learner diversity with effective curriculum planning and appropriate learning, teaching

and assessment strategies by

- supporting teachers to appropriately adapt the curriculum
  - making use of different learning evidence to understand students' learning difficulties, abilities and needs
  - providing students with appropriate guidance, quality feedback, timely support and suitable enrichment programmes
- To enhance assessment literacy through supporting teachers to design quality and diversified assessments, make good use of lesson observations, homework design, internal and external assessment data and student homework analysis for the purposes of providing feedback to learning and teaching, and improve school assessment policies
- To promote the building of a professional team by:
- developing a collaborative culture and teachers' leadership through supporting teachers to plan their lessons, apply different pedagogies and evaluate learning and teaching effectiveness
  - promoting professional sharing and collaboration through collaborative lesson planning meetings, peer lesson observations, internal and external sharing and workshops for teachers

#### **4. Modes of Sharing and Collaboration**

Support officers offer on-site and online support to develop school curriculum with participating teachers through a range of professional services. They may include:

- planning and developing school curriculum
- conducting collaborative lesson planning meetings
- conducting peer lesson observations
- providing professional advice
- organising professional development activities

#### **5. Expectations on Participating Schools**

To make good use of the support services, participating schools are expected to:

- nominate a curriculum coordinator to lead and oversee the progress of the programme in cooperation with officers from the EDB
- provide participating teachers with regular collaboration and exchange time including collaborative lesson planning meeting time (Preferably bi-weekly meetings of 90-120 minutes scheduled in teaching time-table) and peer lesson observation sessions with a view to facilitating teachers to take part in lesson planning and evaluation of the effectiveness of learning and teaching strategies
- share experience and resources with teachers from other schools such as work plans, learning and

teaching materials, and students' work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB reserves the right to compile and refine the materials before disseminating them for educational purposes.)

- observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials

## **6. Points to Note**

- The duration of support services normally lasts for one year
- To learn more about the work of the Section, please visit the following website:

<https://www.edb.gov.hk/sbss/sbcdp>

## **7. Enquiries**

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