

School-based Curriculum Development (Primary) Section

General Studies (2023/24)

Service Code for Online Applications – P5

1. Support Service Coordinator

School-based Curriculum Development (Primary) Section, Curriculum Support Division, Education Bureau (EDB)

2. Area of Support

General Studies in primary schools

3. Foci of Support Services

- To plan and implement the General Studies curriculum by adopting enquiry-based learning:
 - enabling students to understand themselves, the society and the world at large, to maintain their healthy personal development and to be confident, informed and responsible citizens
 - arousing students' curiosity and interest in science and technology and developing their skills in scientific investigations for the natural and technological worlds through hands-on and minds-on activities
 - assisting schools to design and implement thematic modules and project learning, and to strengthen the horizontal coherence and vertical progression of the General Studies curriculum according to specific school contexts

- To promote the integration of knowledge, generic skills, values and attitudes in learning and teaching by:
 - implementing curriculum initiatives in General Studies (e.g. STEAM education, national security education, values education, media and information literacy, blended learning)
 - developing students' generic skills, thinking skills, self-directed learning skills and positive values through a wide range of learning experiences

- To enrich students' learning experience by:
 - utilising school and community resources (e.g. museums and parks) for learning activities like science and technology day, project learning, service learning and other life-wide learning activities to let students have diversified learning experiences

- To design diversified assessment strategies by:
 - assisting schools to develop assessment strategies in General Studies and to design and implement diversified modes of assessment to review students' performance in knowledge, skills, values and attitudes
 - enhancing students' learning, as well as teachers' teaching effectiveness and assessment literacy through analysing students' learning evidence

- To promote the building of a professional team by:
 - developing a collaborative culture and teachers' leadership through supporting teachers to plan their lessons, apply different pedagogies and evaluate learning and teaching effectiveness
 - promoting professional sharing and collaboration through collaborative lesson preparation meetings, peer lesson observations, internal and external sharing and workshops for teachers

4. Modes of Sharing and Collaboration

Support officers offer on-site and online support to develop the General Studies curriculum with participating teachers through a range of professional services. They may include:

- planning and developing the school curriculum
- conducting collaborative lesson preparation meetings
- conducting peer lesson observations
- providing professional advice
- organising professional development activities

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- nominate a coordinator to lead and oversee the progress of the programme in cooperation with officers from the EDB
- provide participating teachers with regular collaboration and exchange time such as collaborative lesson planning meeting time (Preferably bi-weekly meetings of 90-120 minutes scheduled in teaching time-table) and peer lesson observation sessions with a view to facilitating teachers to take part in lesson planning and evaluation of the teaching strategies

- share experience and resources with teachers from other schools such as work plans, learning and teaching materials, and students' work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the

materials before disseminating them for educational purposes)

- observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials

6. Points to Note

- The duration of support services normally lasts for one year.
- To learn more about the work of the Section, please visit the following website:
<https://www.edb.gov.hk/sbss/sbcdp>

7. Enquiries

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