

## **School-based Curriculum Development (Primary) Section**

### **Learning Community for Primary School Mathematics Teacher Leaders (2023/24)**

#### **Service Code for Online Applications – P9**

##### **1. Support Service Coordinator**

School-based Curriculum Development (Primary) Section, Curriculum Support Division, Education Bureau (EDB)

##### **2. Area of Support**

Mathematics in primary schools

##### **3. Foci of Support Services**

- To plan and implement the focal points of the Mathematics curriculum by
  - developing learning and teaching strategies for Inquiry and Investigation, in order to promote the learning motivation and improve the effectiveness in learning and teaching of Mathematics
  - strengthening students' ability to integrate and apply knowledge and skills through incorporating STEAM education in the Mathematics curriculum
  
- To share and explore issues and experience related to the school curriculum
  - developing a cross-school collaboration platform to allow Mathematics teachers from different primary schools to collaboratively explore the development of the Mathematics curriculum, synergise practical experience and share learning and teaching resources, with a view to promoting professional sharing

##### **4. Target Members**

One to two key Mathematics teachers from each primary school such as Mathematics panel heads and coordinators

## **5. Modes of Sharing and Collaboration**

Through one to two monthly meetings to enhance the professional capacity of Mathematics teachers.

Activities may include:

- theme-based exploration
- cross-school lesson observation
- on-site support
- joint school sharing

## **6. Expectations on Participating Schools**

To make good use of the support services, participating schools are expected to:

- provide administrative support in releasing participating teachers to attend all meetings throughout the year
- share experience and resources with teachers from other schools such as work plans, learning and teaching materials, and students' work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes)
- observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials

## **7. Points to Note**

- The duration of support services normally lasts for one year.
- To learn more about the work of the Section, please visit the following website:

<https://www.edb.gov.hk/sbss/sbcdp>

## **8. Enquiries**

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