“Diversified Support with Professional Import” Education Bureau School-based Support Services (SBSS) (2023/24)

School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School English Language Teacher Leaders

Code Number for On-line Application: **P8**

Section providing the Support Service, Target and Area of Support

➨ **Section providing the Support Service**

School-based Curriculum Development (Primary) Section
Curriculum Support Division
Education Bureau

➨ **Target of Support**

Primary schools

➨ **Area of Support**

English Language Education Key Learning Area

Presentations

1. Foci of Support Services

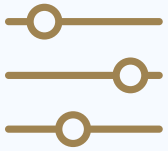
2. Our Experiences

3. Target Members

4. Mode of Sharing and Support

5. Expectations on Participating Schools

6. Duration of Support



7. Frequently asked questions

8. Enquiry Hotline / Email

9. Points to note on Application

1. Foci of Support Services

- Promote **blended learning**, develop **related effective learning and teaching strategies**, enhance **assessment literacy** and strengthen **curriculum leadership**
- Establish a platform of **knowledge co-construction**, sharing and transfer
- Organise, conceptualise and exchange learning and teaching **resources and pedagogy**
- Co-construct knowledge through **lesson planning meetings**, **peer lesson observation** and **sharing sessions** for the purposes of promoting and extending related knowledge and experience to member schools and other schools

2. Our experiences

We organise, conceptualise and exchange learning and teaching resources and pedagogy in monthly meetings.

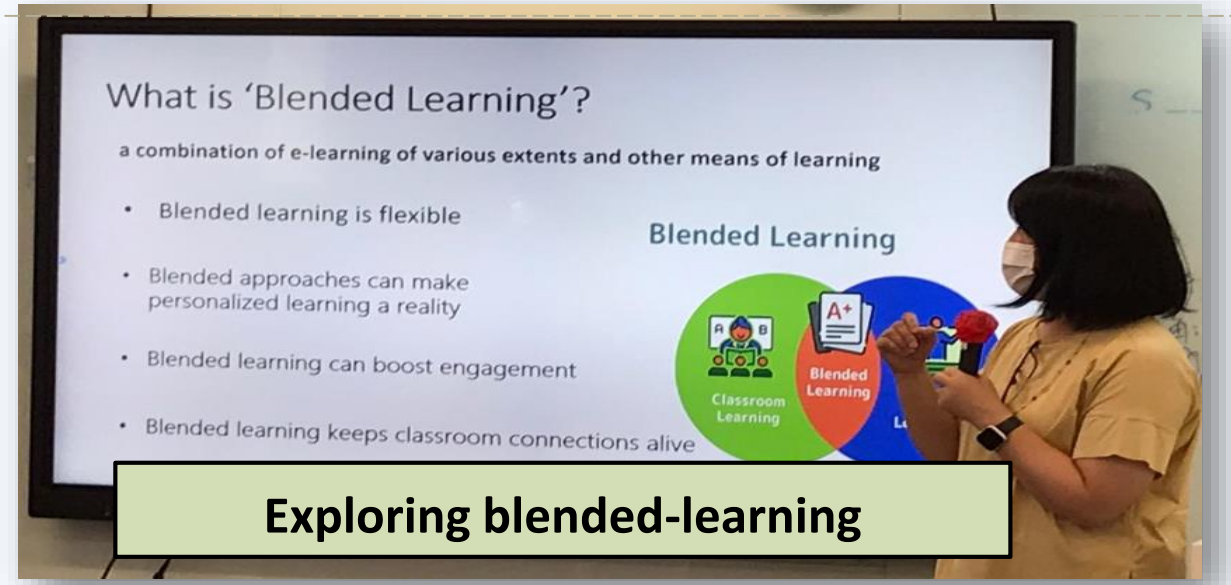
Exploring the applications of different e-learning platforms

Sharing ways to integrate e-learning in English lessons

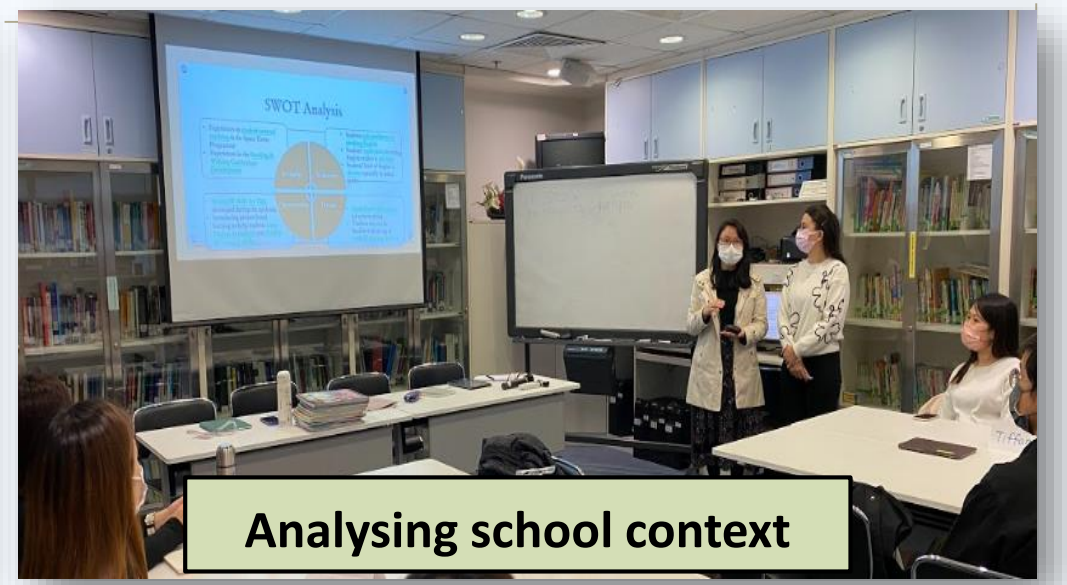
Sharing strategies to link e-learning with the GE programmes

We co-construct knowledge through lesson planning meetings.

We enrich each other's knowledge and experience through **thematic sharing sessions**.



Exploring blended-learning



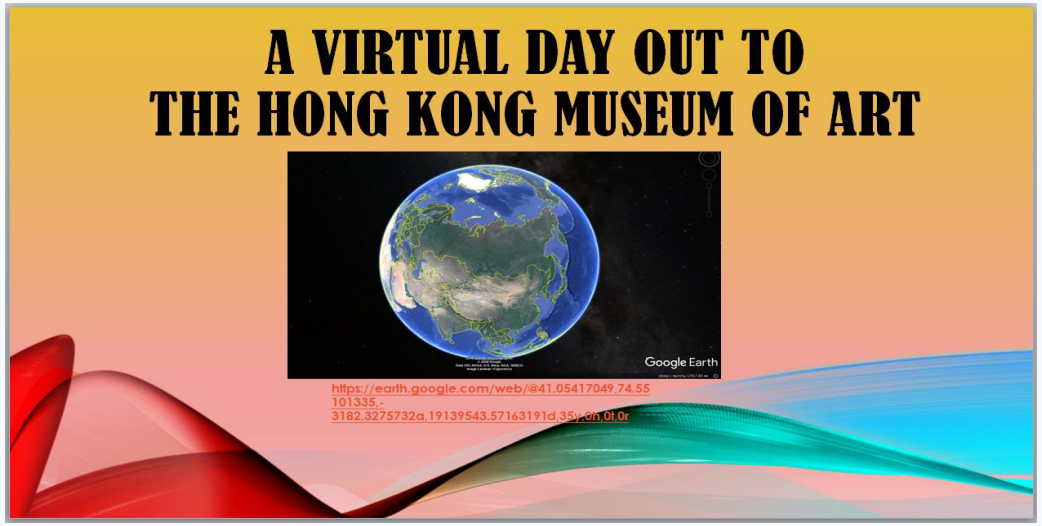
Analysing school context

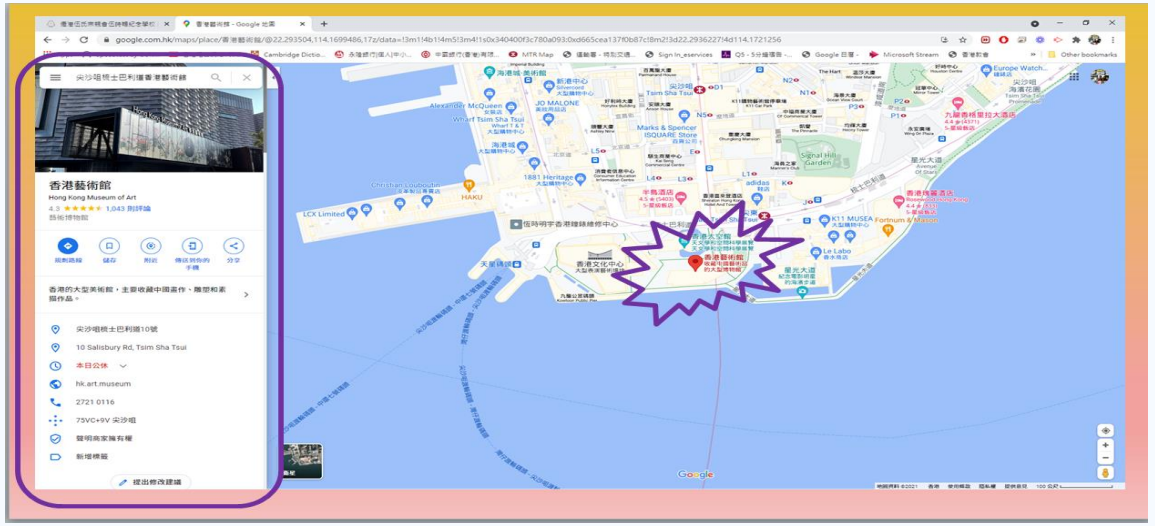
Promoting curriculum initiatives

Trying out different apps

We co-construct knowledge through lesson observation.

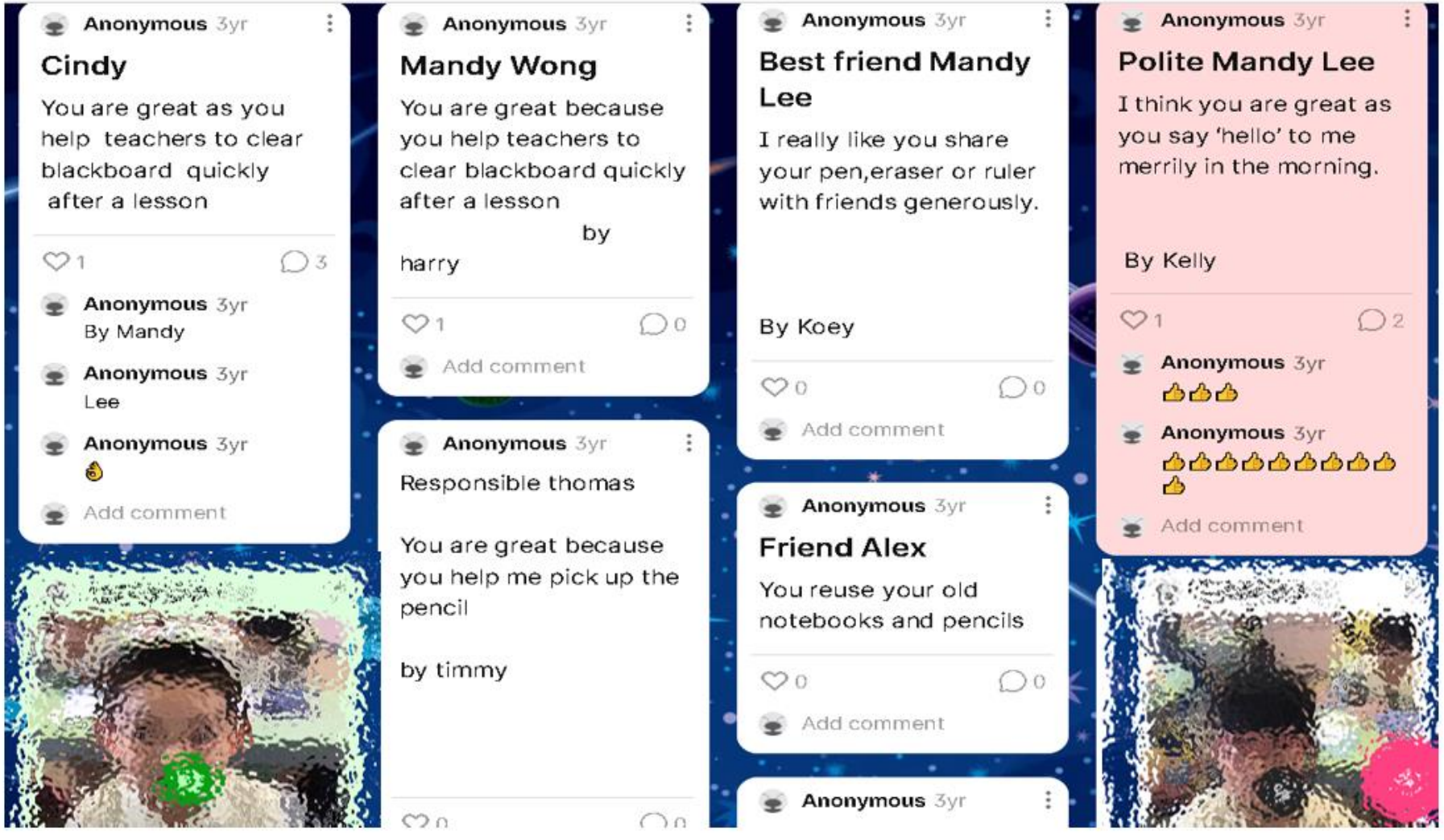
Experience Sharing:
Virtual Life-wide Learning to the Museum of Art





Experience sharing:
Integrate e-tools with Values Education

Good Deeds Garden: Being grateful to classmates' kind deeds



Experience sharing:
Upload written procedures of making origami with support of photos

Accordion fold each of the pages.
Make the folds about
1inch(1.3cm)wide.

Continue gluing fans together to complete the circle.

In the end, we finish👍👍

How to fold a paper balloon:
First fold your paper in half.

Then fold it in half again.

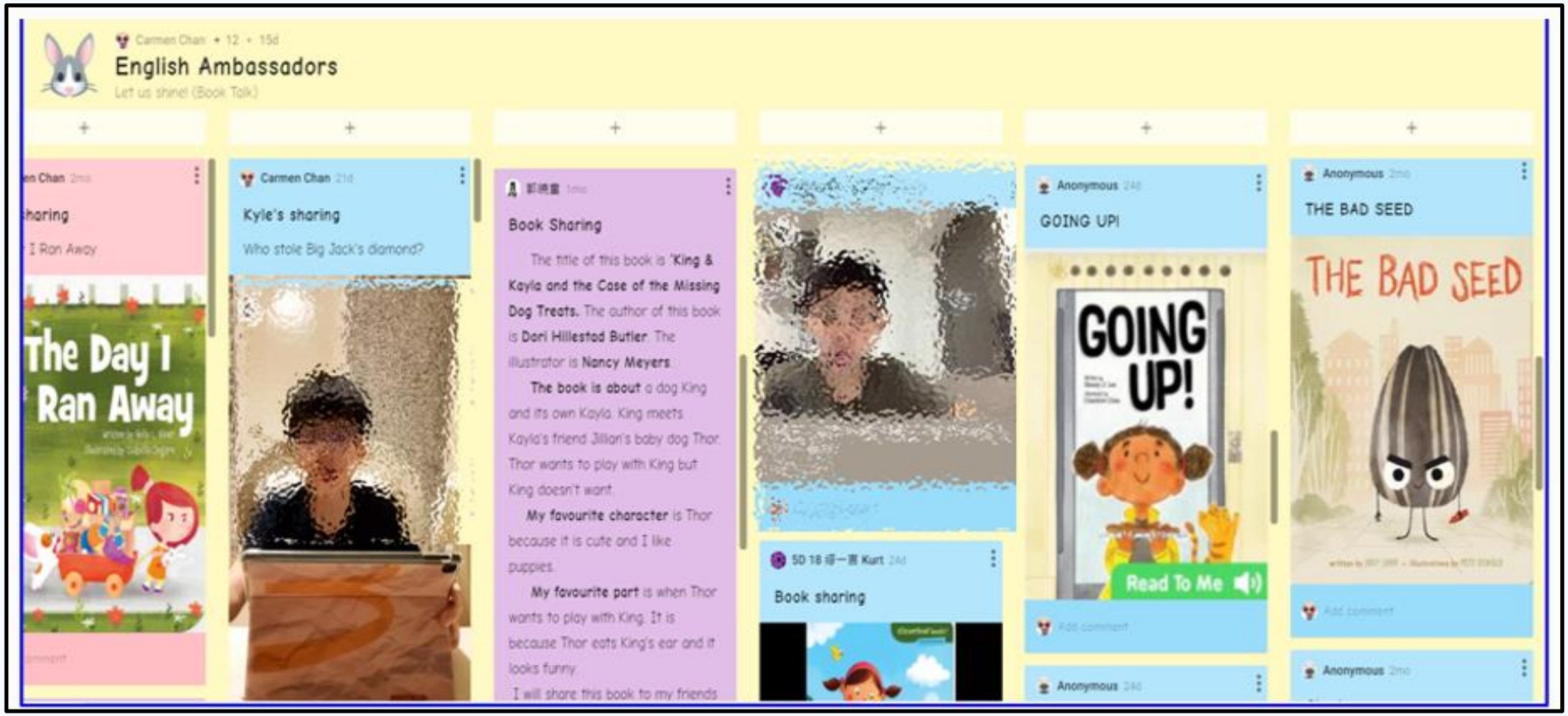
Fold the left right corners of the square into the middle, same for the other side.

Then shove the top corners into the triangles' pockets, same for the other side again.

Ta-da! A very "easy" balloon.
And you maybe wondering: how do I pocket fold
Open the squares of your paper from the third step and then open the pocket, then just simply push it down flat

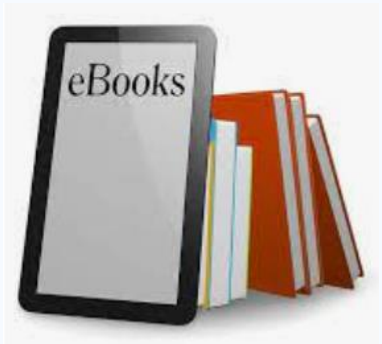
This took me like oh you know

Experience sharing:
Use e-learning platforms to nurture reading culture

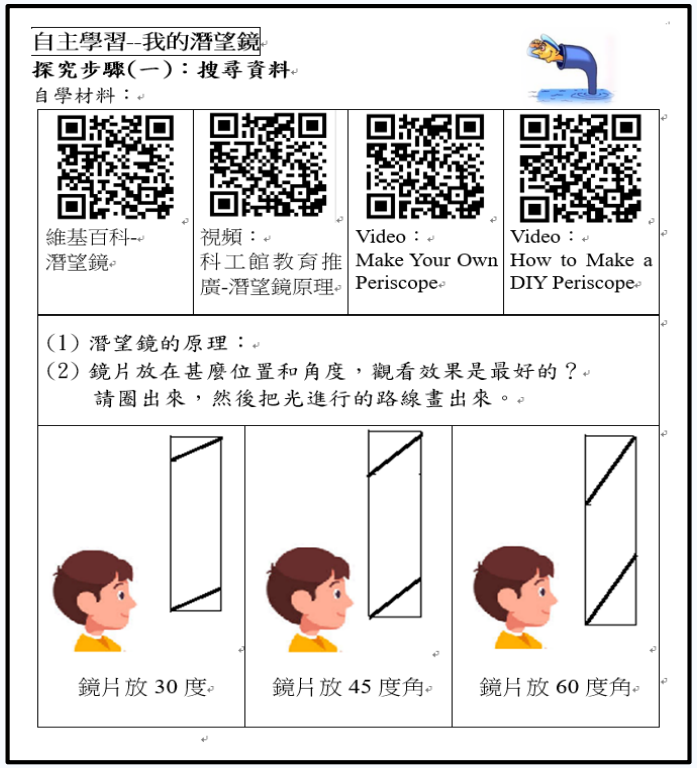


Experience sharing:
Blended Learning + STEAM education

Reading e-books



Input from General Studies


自主學習--我的潛望鏡

探究步驟(一)：搜尋資料

自學材料：

維基百科-潛望鏡	視頻：科工館教育推廣-潛望鏡原理	Video：Make Your Own Periscope	Video：How to Make a DIY Periscope

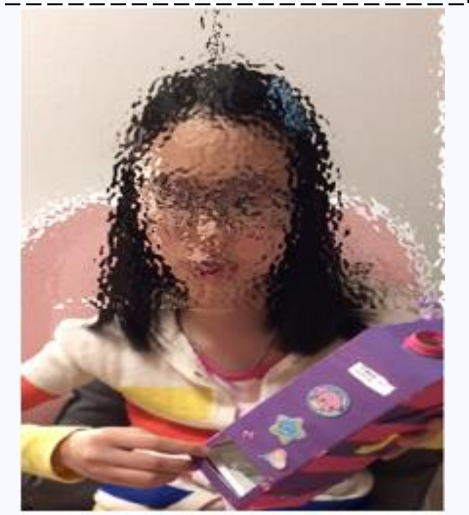
(1) 潛望鏡的原理：

(2) 鏡片放在甚麼位置和角度，觀看效果是最好的？請圈出來，然後把光進行的路線畫出來。

鏡片放 30 度　鏡片放 45 度角　鏡片放 60 度角

Input from English KLA

Upload English presentation videos



3. Target Members

- 1 to 2 key English Language teachers from each primary school, such as English Language panel heads, deputy panel heads, curriculum leaders and deputy principals, are welcome.

- Teachers with experience in practising e-learning are preferred.

4. Mode of Sharing and Support

- Monthly meetings in the form of theme-based seminars, collaborative lesson planning meetings, cross-school visits, peer lesson observations and lesson studies

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

- **Provide administrative support in releasing participating teachers to attend all meetings**
- **Share experience and resources with teachers from other schools such as work plans, learning and teaching materials, and student work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes)**
- **Observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials**

6. Duration of Support

The duration of support services normally lasts for one year

7. Frequently Asked Questions (FAQs)

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Q1:

Is it okay for my school to assign a potential curriculum leader, for example, a level coordinator to join your learning community?

A:

All potential English language teacher leaders, regardless of their ranks and posts, are welcome to join us, but it is advisable that the teacher(s) joining our learning community be responsible for planning and implementing curriculum change and be able to make arrangements for inter-school activities such as class visits or lesson observations.

7. Frequently Asked Questions (FAQs)

Q2:

I am a PSMCD, but I am not an English teacher. Can I join your learning community?

A:

Yes, of course. We welcome all curriculum leaders as long as they are interested in exploring issues related to IT in English Language learning and teaching and they are or will be responsible for planning and implementing initiatives related to this area. Also, while one member could be a PSMCD, another participant from the same school can be a key English Language teacher for better implementation of curriculum initiatives.

7. Frequently Asked Questions (FAQs)

Q3:

What kind of support are schools expected to provide to the teachers joining your learning community?

A:

Strong support from principals is vital to the success of this learning community. It is important that the participating teachers be released from their duties to attend meetings and activities organised by the learning community and be allowed to share their school-based materials such as curriculum plans and assessment papers for capacity building purposes.

7. Frequently Asked Questions (FAQs)

Q4:

What can I gain from joining this learning community?

A:

As the learning community can tap in teachers' strengths and promote knowledge co-construction and knowledge sharing, members will be able to:

- gain new insights and a better understanding of issues related to blended learning and its relation to other education initiatives
- gain access to curriculum and learning and teaching materials developed by schools
- broaden their horizons as to how they can promote blended learning through the exchange of ideas and experience
- establish a connection with other educators to foster continuous professional development

7. Frequently Asked Questions (FAQs)

Q5:

What are the roles and contributions of the participants of this learning community?

A:

Instead of learning from a one-way transmission of information like lectures, members are expected to actively take part in professional exchange and knowledge co-construction activities such as in-depth discussions on lesson planning. Members are also expected to attend inter-school activities organised by the learning community.

8. Enquiry Hotline, Email and Website

School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School English Language Teacher Leaders

School-based Curriculum Development (Primary) Section, Education Bureau

Ms Eve CHAN

Tel.: 2158 4920

E-mail: evechan@edb.gov.hk

Ms Renata HO

Tel.: 2158 4924

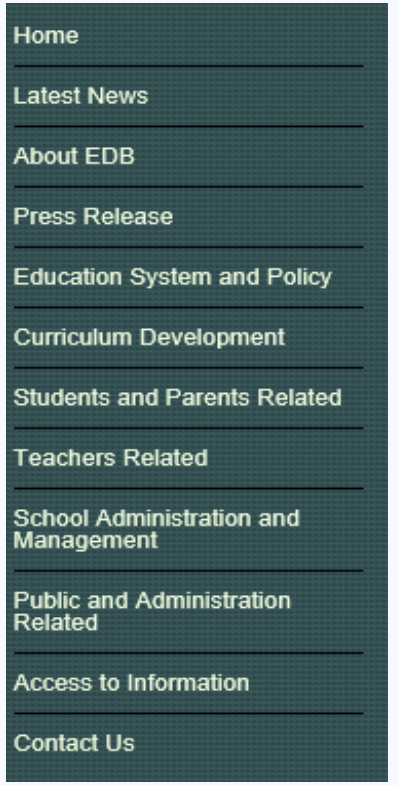
E-mail: hotszching@edb.gov.hk

Application for our services

If you would like to join our Learning Community for Primary School English Language Teacher Leaders, please select **CODE P8** in the Online Application System.

8. Enquiry Hotline, Email and Website

School-based Curriculum Development (Primary) Section



https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/sbss/school-based-curriculum-primary/index.html

9. Points to Note on Application (1)

- Schools may apply for **a maximum of two school-based support services**. For details, please refer to Education Bureau Circular Memorandum No. 2/2023 or scan the following QR code to browse the SBSS website to obtain details and latest information of the support programmes.

School-based Support Services
http://www.edb.gov.hk/sbss

- Interested schools may apply for the **"School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School English Language Teacher Leaders"** (Code Number for On-line Application: **P8**) via the Common Log-on System (CLO) starting **from 22 March to 28 April 2023.**

9. Points to Note on Application (2)

- Schools may apply for the support services via the Online Application System (OAS), which can be accessed through the CLO (http://clo.edb.gov.hk/). For enquiry:

Enquiry	Technical support on CLO	Technical support on SBPS
Contact section/unit	CLO Helpdesk	SBPS Section
Contact person	CLO Helpdesk	Mr Sam LAI
Telephone	3464 0592	2152 3604

- Results of the allocation will be announced on 9 June 2023.

9. Points to Note on Application (3)

The SBCDP Section provides the following support services:

P1 Chinese Language

P2* Enhancing support for teaching Chinese to Non-Chinese Speaking (NCS) students

P3 English Language

P4 Mathematics

P5 General Studies

P6* Learning Community for Curriculum Leaders

P7* Learning Community for Primary School Teachers Supporting NCS Students in Learning Chinese Language

P8 Learning Community for Primary School English Language Teacher Leaders

P9 Learning Community for Primary School Mathematics Teacher Leaders

P10 Learning Community for Primary School General Studies Teacher Leaders

P11* Mainland– Hong Kong Teachers Exchange and Collaboration Programme – STEAM education (General Studies for Primary Schools)

*** "Additional Choice" is applicable for the following:**

P2 Enhancing Support for Teaching Chinese to Non-Chinese Speaking (NCS) Students

P6 Learning Community for Curriculum Leaders

P7 Learning Community for Primary School Teachers Supporting NCS Students in Learning Chinese Language

P11 Mainland–Hong Kong Teachers Exchange and Collaboration Programme – STEAM education (General Studies for Primary Schools)

- THE END -