

# “Diversified Support with Professional Import” Education Bureau School-based Support Services (SBSS) (2023/24)

School-based Curriculum Development Support Services  
for Primary Schools – Learning Community for Primary  
School English Language Teacher Leaders



Code Number for On-line Application: **P8**

# Section providing the Support Service, Target and Area of Support

## ► **Section providing the Support Service**

School-based Curriculum Development (Primary) Section  
Curriculum Support Division  
Education Bureau

## ► **Target of Support**

Primary schools

## ► **Area of Support**

English Language Education Key Learning Area



# Presentations



**1. Foci of Support Services**



**2. Our Experiences**



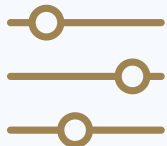
**3. Target Members**

**4. Mode of Sharing and Support**



**5. Expectations on Participating Schools**

**6. Duration of Support**



**7. Frequently asked questions**

**8. Enquiry Hotline / Email**



**9. Points to note on Application**

# 1. Foci of Support Services

- Promote **blended learning**, develop **related effective learning and teaching strategies**, enhance **assessment literacy** and strengthen **curriculum leadership**
- Establish a platform of **knowledge co-construction**, sharing and transfer
- Organise, conceptualise and exchange learning and teaching **resources and pedagogy**
- Co-construct knowledge through **lesson planning meetings**, **peer lesson observation** and **sharing sessions** for the purposes of promoting and extending related knowledge and experience to member schools and other schools

## 2. Our experiences

We organise, conceptualise and exchange learning and teaching resources and pedagogy in **monthly meetings**.



Exploring the applications of different e-learning platforms



Sharing ways to integrate e-learning in English lessons

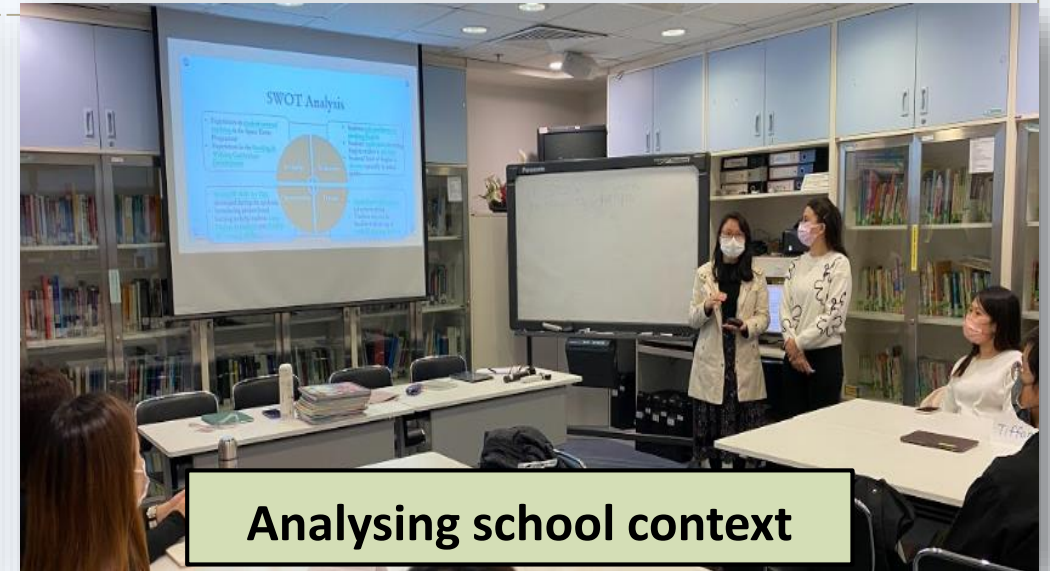
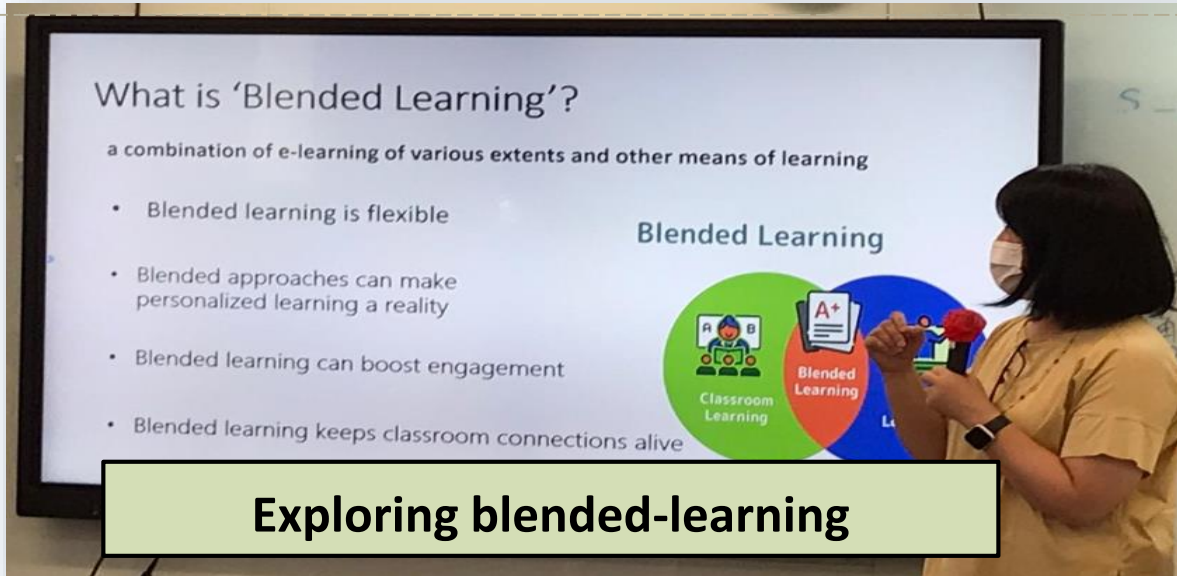


Sharing strategies to link e-learning with the GE programmes

We co-construct knowledge through **lesson planning meetings.**



# We enrich each other's knowledge and experience through **thematic sharing sessions.**




**We co-construct knowledge through lesson observation.**



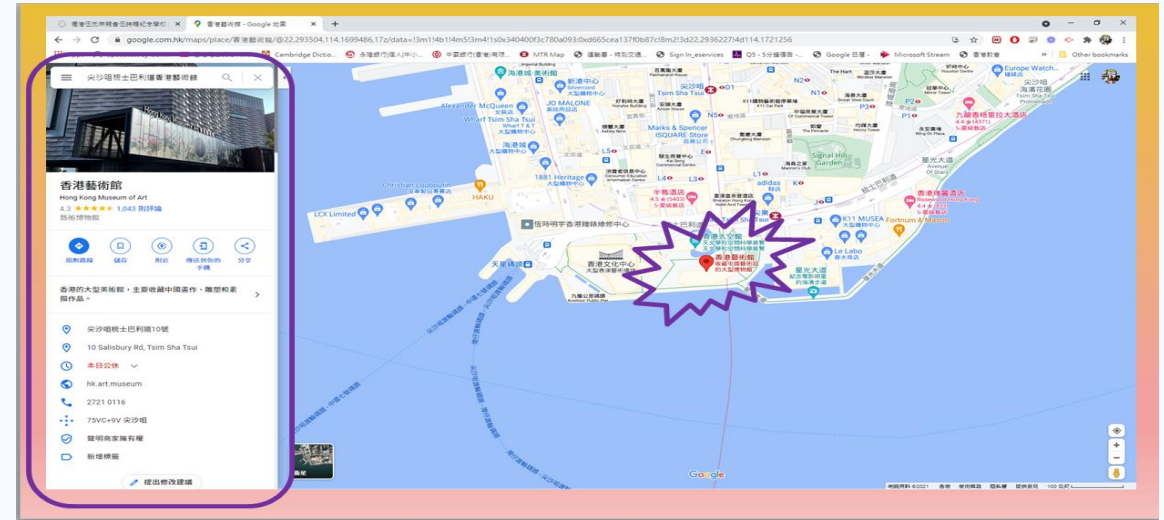


# Experience Sharing: Virtual Life-wide Learning to the Museum of Art

## A VIRTUAL DAY OUT TO THE HONG KONG MUSEUM OF ART



<https://earth.google.com/web/@41.05417049,74.55101335,-3182.3275732a,19139543.57163191d,35v,6n,0l,or>



13 汪寅仙 (1943 – 2018)  
張守智 (1932 –) (設計)  
Wang Yinxian (1943 – 2018)  
Zhang Shouzhi (1932 –) (designed)



大曲壺  
Large teapot with ribbed decoration and overhead handle

1993  
宜興紫砂 · 高16.8厘米 闊20.8厘米  
羅桂祥藏品  
1993  
Yixing purple clay · H 16.8 cm · W 20.8 cm  
The K. S. Lo Collection

Inspired by the organic form of a snail, this curved teapot was the product of a collaboration between contemporary Yixing potter Wang Yinxian and pottery designer Zhang Shouzhi. It is a combination of form and function, through the fusion of traditional Yixing clay teapot craftsmanship and modern design aesthetic. The initial design draft of Zhang Shouzhi infused a modern aesthetic element into the Yixing clay teapot, which Wang Yinxian then turned from a graphic design into a physical piece. Wang incorporated her extensive

5 喬治·錢納利 (1774 – 1852)  
George Chinnery (1774 – 1852)

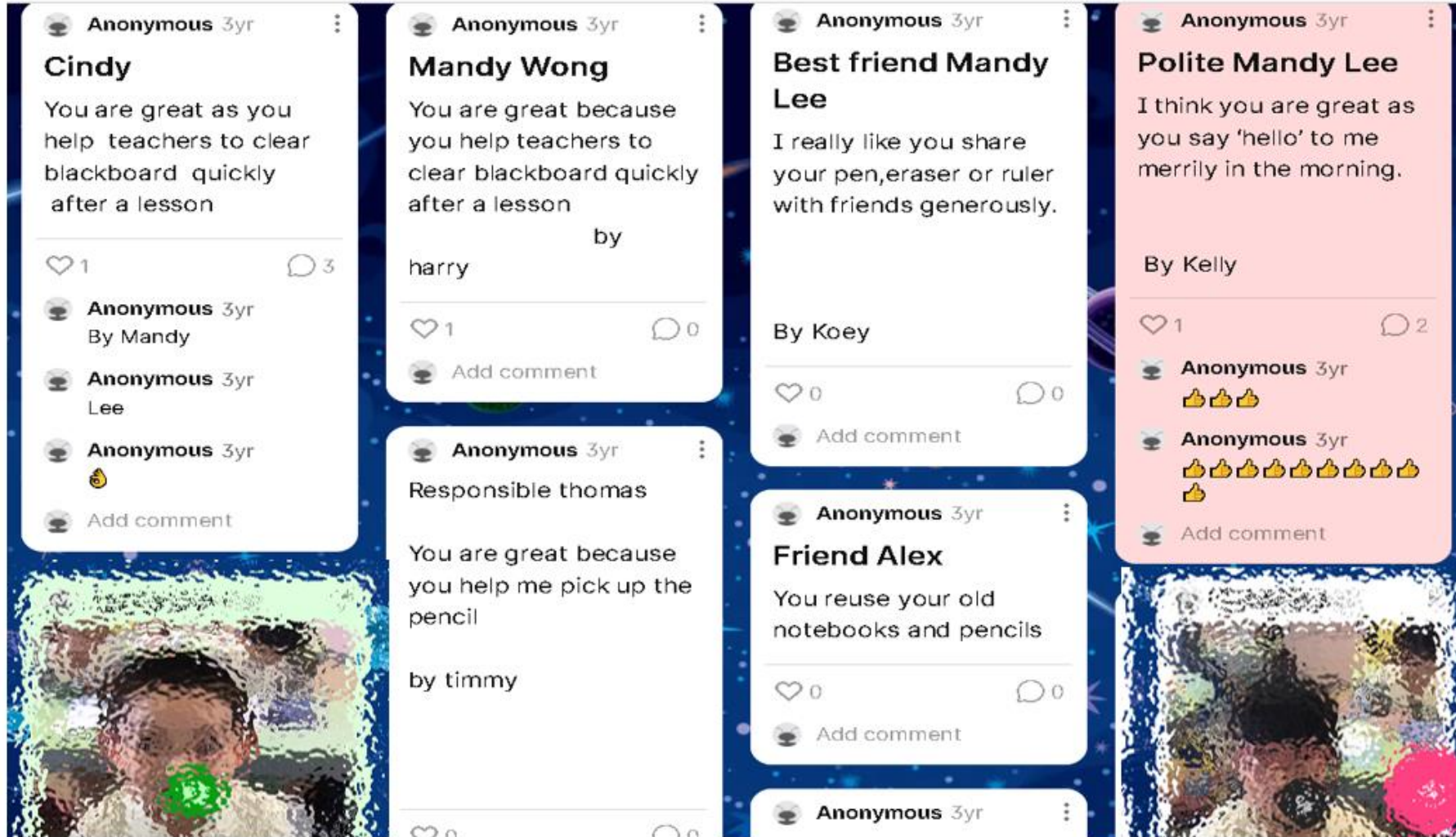


艇家孃  
A Chinese sampan girl

The sampan girls portrayed in the works of famous painter George Chinnery are said to be classics among the portraits of Southern Chinese women. His most characteristic painting style is on full display in this work: With touches of the brush that are brisk but not careless, and the light source cleverly poised in projection on her face and upper body, the artist elicits the daintiness of the character using his most beloved scarlet shade on her facial contours, scarlet lips, below her arms and between her fingers — a working class maiden in China portrayed almost as an elegant and charming upper-class socialite of the West. The sampan girls are the few female folk known by the Westerners in the Southern China region. For a meagre pay, the women would lead foreign trading ships entering the inner harbour or pick up merchants on short journeys along the coast.

# Experience sharing: Integrate e-tools with Values Education

## Good Deeds Garden: Being grateful to classmates' kind deeds



# Experience sharing:

## Upload written procedures of making origami with support of photos

Accordion fold each of the pages.  
Make the folds about  
1 inch(1.3cm)wide.



Continue gluing fans together to  
complete the circle.



In the end, we finish👍👍

How to fold a paper balloon:  
First fold your paper in half.



Then fold it in half again.



Fold the left right corners of the  
square into the middle, same for  
the other side.



Then shove the top corners into the  
triangles' pockets, same for the  
other side again.

Ta-da! A very "easy" balloon.

And you maybe wondering: how do  
I pocket fold

Open the squares of your paper  
from the third step and then open  
the pocket, then just simply push it  
down flat



This took me like oh you know

# Experience sharing: Use e-learning platforms to nurture reading culture

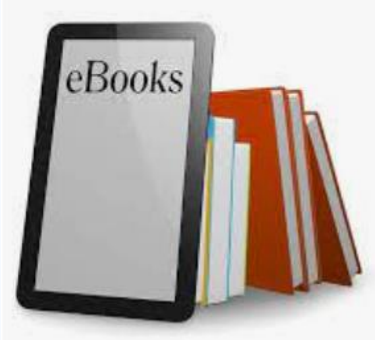
The screenshot displays a social media-style interface for an e-learning platform. At the top, a profile for 'English Ambassadors' is visible, featuring a rabbit icon and the tagline 'Let us shine! (Book Talk)'. Below this, a grid of six book sharing posts is shown. Each post includes a book cover, a title, and a user's commentary. The posts are:

- Post 1:** Book cover for 'The Day I Ran Away'. Title: 'The Day I Ran Away'. User: Carmen Chan. Comment: 'I Ran Away'.
- Post 2:** Book cover for 'Who stole Big Jack's diamond?'. Title: 'Kyle's sharing'. User: Carmen Chan. Comment: 'Who stole Big Jack's diamond?'.
- Post 3:** Book cover for 'King & Kayla and the Case of the Missing Dog Treats'. Title: 'Book Sharing'. User: 郭德富. Comment: 'The title of this book is 'King & Kayla and the Case of the Missing Dog Treats. The author of this book is Dori Hillestad Butler. The illustrator is Nancy Meyers. The book is about a dog King and its own Kayla. King meets Kayla's friend Jillari's baby dog Thor. Thor wants to play with King but King doesn't want. My favourite character is Thor because it is cute and I like puppies. My favourite part is when Thor wants to play with King. It is because Thor eats King's ear and it looks funny. I will share this book to my friends'.
- Post 4:** Book cover for 'Going Up!'. Title: 'Book sharing'. User: 5D 16 楊一書 Kurt. Comment: 'Book sharing'.
- Post 5:** Book cover for 'Going Up!'. Title: 'GOING UP!'. User: Anonymous. Comment: 'GOING UP!'.
- Post 6:** Book cover for 'The Bad Seed'. Title: 'THE BAD SEED'. User: Anonymous. Comment: 'THE BAD SEED'.

Each post also features a 'Read To Me' button with a speaker icon and an 'Add comment' option. The interface is clean and user-friendly, designed to encourage book sharing and reading among users.

# Experience sharing: Blended Learning + STEAM education

Reading e-books



Input from General Studies

自主學習--我的潛望鏡  
探究步驟(一): 搜尋資料  
自學材料:

|              |                      |                                   |                                       |
|--------------|----------------------|-----------------------------------|---------------------------------------|
|              |                      |                                   |                                       |
| 維基百科-<br>潛望鏡 | 視頻:<br>科工館教育推廣-潛望鏡原理 | Video:<br>Make Your Own Periscope | Video:<br>How to Make a DIY Periscope |

(1) 潛望鏡的原理:  
(2) 鏡片放在甚麼位置和角度, 觀看效果是最好的?  
請圈出來, 然後把光進行的路線畫出來。

|          |           |           |
|----------|-----------|-----------|
|          |           |           |
| 鏡片放 30 度 | 鏡片放 45 度角 | 鏡片放 60 度角 |

Input from English KLA

Talk about your products:  
Introduce your periscope and talk about its functions. Make a 1 minute video of your presentation.

• My Presentation

• This is my periscope. I made it with \_\_\_\_\_

The process of making my periscope is:

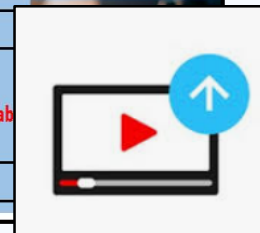
First: \_\_\_\_\_

Second: \_\_\_\_\_

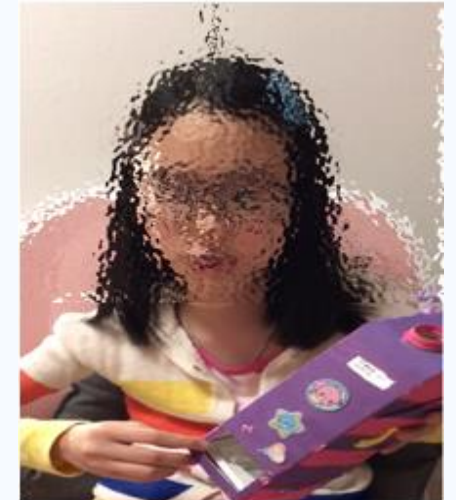
Then \_\_\_\_\_

The functions of my periscope are (Be creative to think ab

• The periscope allows \_\_\_\_\_



Upload English presentation videos



### **3. Target Members**

- 1 to 2 key English Language teachers from each primary school, such as English Language panel heads, deputy panel heads, curriculum leaders and deputy principals, are welcome.
- Teachers with experience in practising e-learning are preferred.

### **4. Mode of Sharing and Support**

- Monthly meetings in the form of theme-based seminars, collaborative lesson planning meetings, cross-school visits, peer lesson observations and lesson studies

# 5. Expectations on Participating Schools

**To make good use of the support services, participating schools are expected to:**



**Provide administrative support in releasing participating teachers to attend all meetings**



**Share experience and resources with teachers from other schools such as work plans, learning and teaching materials, and student work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes)**



**Observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing learning and teaching materials**

## **6. Duration of Support**

**The duration of support services normally lasts for  
one year**



## **7. Frequently Asked Questions (FAQs)**

## 7. Frequently Asked Questions (FAQs)

**Q1:**

**Is it okay for my school to assign a potential curriculum leader, for example, a level coordinator to join your learning community?**

**A:**

All potential English language teacher leaders, regardless of their ranks and posts, are welcome to join us, but it is advisable that the teacher(s) joining our learning community be responsible for planning and implementing curriculum change and be able to make arrangements for inter-school activities such as class visits or lesson observations.

## 7. Frequently Asked Questions (FAQs)

**Q2:**

**I am a PSMCD, but I am not an English teacher. Can I join your learning community?**

**A:**

Yes, of course. We welcome all curriculum leaders as long as they are interested in exploring issues related to IT in English Language learning and teaching and they are or will be responsible for planning and implementing initiatives related to this area. Also, while one member could be a PSMCD, another participant from the same school can be a key English Language teacher for better implementation of curriculum initiatives.

## 7. Frequently Asked Questions (FAQs)

**Q3:**

**What kind of support are schools expected to provide to the teachers joining your learning community?**

**A:**

Strong support from principals is vital to the success of this learning community. It is important that the participating teachers be released from their duties to attend meetings and activities organised by the learning community and be allowed to share their school-based materials such as curriculum plans and assessment papers for capacity building purposes.

## 7. Frequently Asked Questions (FAQs)

**Q4:**

**What can I gain from joining this learning community?**

**A:**

As the learning community can tap in teachers' strengths and promote knowledge co-construction and knowledge sharing, members will be able to:

- gain new insights and a better understanding of issues related to blended learning and its relation to other education initiatives
- gain access to curriculum and learning and teaching materials developed by schools
- broaden their horizons as to how they can promote blended learning through the exchange of ideas and experience
- establish a connection with other educators to foster continuous professional development

## 7. Frequently Asked Questions (FAQs)

**Q5:**

**What are the roles and contributions of the participants of this learning community?**

**A:**

Instead of learning from a one-way transmission of information like lectures, members are expected to actively take part in professional exchange and knowledge co-construction activities such as in-depth discussions on lesson planning. Members are also expected to attend inter-school activities organised by the learning community.

# 8. Enquiry Hotline, Email and Website

School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School English Language Teacher Leaders

**School-based Curriculum Development (Primary) Section, Education Bureau**

Ms Eve CHAN

Tel.: 2158 4920

E-mail: [evechan@edb.gov.hk](mailto:evechan@edb.gov.hk)

Ms Renata HO

Tel.: 2158 4924

E-mail: [hotszching@edb.gov.hk](mailto:hotszching@edb.gov.hk)

## **Application for our services**

If you would like to join our Learning Community for Primary School English Language Teacher Leaders, please select **CODE P8** in the Online Application System.

# 8. Enquiry Hotline, Email and Website

## School-based Curriculum Development (Primary) Section



Generating knowledge in authentic school context  
Establishing Teacher networks for professional growth  
Developing Student-centered learning and teaching strategies  
Collaborating with teachers

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**Our Services**  
On-site School Support    Learning Communities

**Resources**

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- Press Release
- Education System and Policy
- Curriculum Development
- Students and Parents Related
- Teachers Related
- School Administration and Management
- Public and Administration Related
- Access to Information
- Contact Us



Insider's Perspectives

School Information Search & School Lists

TSA Items for reference

2019 Policy Address Policy Initiatives of Education Bureau

New Milestone of Kindergarten Education

Together, We Fight the Virus!

家長智Net Smart Parent Net

Prevention of Student Suicides Promotes Student Mental Health

Education Bureau Designated Webpage for 2019 / 20 Secondary 6 Students

The Service of Supporting Non-Chinese Speaking Students in Learning Chinese (Video)

YouTube EDB YouTube Channel

<https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/sbss/school-based-curriculum-primary/index.html>



# 9. Points to Note on Application (1)

- Schools may apply for **a maximum of two school-based support services**. For details, please refer to Education Bureau Circular Memorandum No. 2/2023 or scan the following QR code to browse the SBSS website to obtain details and latest information of the support programmes.



School-based Support Services

**<http://www.edb.gov.hk/sbss>**

- Interested schools may apply for the **“School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School English Language Teacher Leaders”** (Code Number for On-line Application: P8) via the Common Log-on System (CLO) starting **from 22 March to 28 April 2023.**

## 9. Points to Note on Application (2)

- Schools may apply for the support services via the Online Application System (OAS), which can be accessed through the CLO (<http://clo.edb.gov.hk/>). For enquiry:

| Enquiry              | Technical support on CLO | Technical support on SBPS |
|----------------------|--------------------------|---------------------------|
| Contact section/unit | CLO Helpdesk             | SBPS Section              |
| Contact person       | CLO Helpdesk             | Mr Sam LAI                |
| Telephone            | 3464 0592                | 2152 3604                 |

- Results of the allocation will be announced on 9 June 2023.

# 9. Points to Note on Application (3)

**The SBBDP Section** provides the following support services:

- P1** Chinese Language
- P2\*** Enhancing support for teaching Chinese to Non-Chinese Speaking (NCS) students
- P3** English Language
- P4** Mathematics
- P5** General Studies
- P6\*** Learning Community for Curriculum Leaders
- P7\*** Learning Community for Primary School Teachers Supporting NCS Students in Learning Chinese Language
- P8** Learning Community for Primary School English Language Teacher Leaders
- P9** Learning Community for Primary School Mathematics Teacher Leaders
- P10** Learning Community for Primary School General Studies Teacher Leaders
- P11\*** Mainland– Hong Kong Teachers Exchange and Collaboration Programme – STEAM education (General Studies for Primary Schools)

\* **“Additional Choice” is applicable for the following:**

**P2** Enhancing Support for Teaching Chinese to Non-Chinese Speaking (NCS) Students

**P6** Learning Community for Curriculum Leaders

**P7** Learning Community for Primary School Teachers Supporting NCS Students in Learning Chinese Language

**P11** Mainland–Hong Kong Teachers Exchange and Collaboration Programme – STEAM education (General Studies for Primary Schools)

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