

Title of School-Based Support Service (On-site Support) (2024/25)
Chinese Language Education in Primary Schools: Supporting Non-Chinese Speaking Students to Learn Chinese

**Online
Application Code
P2**

1. Objectives

This support service aims to:

- assist schools in curriculum planning and optimising learning and teaching as well as assessment strategies to enhance non-Chinese speaking (NCS) students' language proficiency, and support their transition to mainstream Chinese Language classes; and
- enhance the professional competence of primary school Chinese Language teachers in teaching NCS students.

2. Foci of Support

- Support schools in using the “Chinese Language Curriculum Second Language Learning Framework” (“Learning Framework”) and related assessment tools to help schools set progressive learning targets, learning progress, and expected learning outcomes for NCS students to support their transition to mainstream Chinese Language classes.
- Cater for learner diversity by developing effective learning and teaching strategies to enhance the language proficiency of NCS students and nurture their interest in learning the Chinese language.
- Optimise school assessment design and make effective use of the “Learning Framework” to monitor students' learning progress and provide feedback to learning and teaching.
- Support schools in providing NCS students with diversified Chinese learning resources to facilitate learning within and beyond the classroom.
- Create a harmonious learning atmosphere and an inclusive environment in schools.
- Foster a collegial culture of mutual support through establishing a platform for teachers to engage in professional exchanges with other schools in teaching NCS students.

3. Enquiries

Contact person:

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