

**Title of School-Based Support Service (Learning Community)
(2024/25)**

Learning Community for Primary School Mathematics Teacher Leaders:
Utilising New Learning and Teaching Approaches in Mathematics with
a Focus on “Inquiry and Investigation”

<p>Online Application Code P8</p>
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1. Objectives

This support service aims to:

- establish a cross-school collaboration platform that enables teachers from different primary schools to explore the planning and implementation of learning and teaching design based on “Inquiry and Investigation”, facilitating experience sharing and resources exchange.

2. Foci of Support

- Enhance teacher leaders’ curriculum planning capacity to infuse “Inquiry and Investigation” in the learning and teaching of Mathematics at the upper primary level.
- Refine teaching materials and optimise instructional design to create opportunities for students to apply mathematical knowledge and skills to solve real-life problems.
- Promote professional exchange and collaboration on “Inquiry and Investigation”, through thematic discussion, cross-school lesson observation, and joint-school sharing.
- Enhance curriculum planning and pedagogical design in response to school development needs through on-site meetings.

3. Target Members

- Each school can nominate two Mathematics curriculum leaders such as the Panel Chairperson(s)

4. Meeting Time

- Monday afternoons (around 8-10 meetings in a school year)

5. Enquiries

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