

School: Tai Po Government Primary School

Topic: Designing engaging modules with wider reading input, e-learning tools and positive values

Participating teachers:

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The School has recently revamped the English Language curriculum. Modules in KS1 have been developed to provide students with rich learning experiences which have integrated extensive reading, e-learning tools, students' life experience and values education. Reading of a good range of topics widened students' knowledge base. e-Learning extended students' learning time before and after English lessons and aroused students' learning interest. The incorporation of students' everyday life events into the learning, such as reading about their favourite shops in a nearby shopping centre, allowed students to understand the meaningfulness of learning. Students' rich sharing on e-learning platforms was beyond teachers' expectation and students' writing improved with more details and ideas. After extensive reading, students appreciated western culture and eastern culture when it came to music made by different instruments from different parts of the world.



Students used an e-tool to vote for their favourite shops in a nearby shopping centre.