School: Tong Mei Road Government Primary School

Topic: Incorporating blended learning and STEM education into the English Language curriculum

Participating teachers:

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The School has kept on developing their school curriculum with innovative learning and teaching ideas. In different modules, students were provided with different learning experience. For the P.5 module 'Hong Kong Attractions', students had chances to research and produce a multimodal text about a Hong Kong attraction. Students learned from peers through viewing and commenting on each other's work online before presenting their favourite attraction in face-to-face lessons. Students were highly engaged in the process of blended learning.

Cross-disciplinary learning with focuses on STEM education was new to the School. English teachers supported students to read non-fictional books about inventions before students started their STEM project to produce a simple vacuum cleaner. Students learned vocabulary of simple tools such as motors and batteries and wrote about the steps of making the gadget.



Students using tablet computers as part of the blended learning