

SCHOOL-BASED CURRICULUM DEVELOPMENT SUPPORT SERVICES FOR SECONDARY SCHOOLS 中學校本課程發展支援服務

Areas and Foci of Support Services 2019/20

支援項目及重點 2019/20

LEADING CHANGE

PEDAGOGY MATTERS

引領轉變

學教為要

School-based Curriculum Development (Secondary) Section
Quality Assurance and School-based Support Division, Education Bureau
教育局質素保證及校本支援分部
中學校本課程發展組

Core Values 核心價值

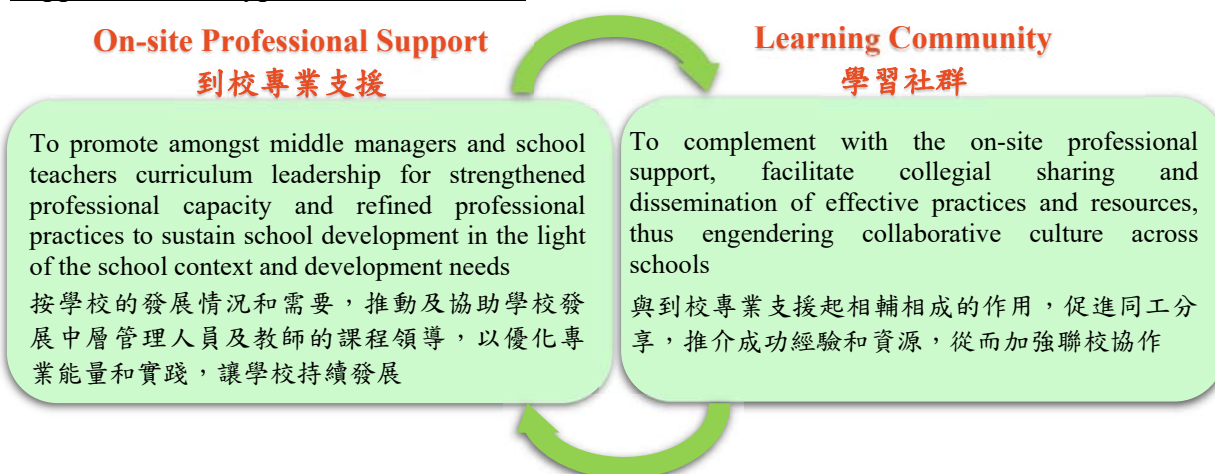
Strengthen curriculum leadership for schools' sustainable development
提升課程領導促進學校持續發展

Overview 概要

- School-based support services aim primarily at shaping up a collaborative team of professional teachers within the school with invigorated curriculum leadership, being appreciative of a sharing culture, capable of self-reflection, and contributing to the sustainable professional development of teachers, as a whole, for refined professional practices.
- School Development Officers support schools through collaboration, premised on a professional partnership platform, with curriculum leaders and teachers of the schools with a view to strengthening their professional capacity for refining school-based curriculum development and pedagogical practices to enhance learning and teaching effectiveness.
- School Development Officers also assist in reviewing the school's developmental situation in relation to the support services needed which are to be formulated and customised to meet the school's specific needs for promoting school-based curriculum development and enhancing learning and teaching effectiveness.
- 校本支援服務的目的在於發展課程領導，建立教師團隊的協作、交流與反思文化，以持續教師的專業發展，優化教學實踐。
- 學校發展主任與學校建立專業夥伴協作關係，促進教師專業成長，俾能完善校本課程，提升學與教成效。
- 學校發展主任協助學校檢視校情，廓清學校的支援重點，務求支援服務能因應校情，以促進校本課程和學與教發展。

Modes of Support 支援模式

Support Service Type I 支援服務種類 I

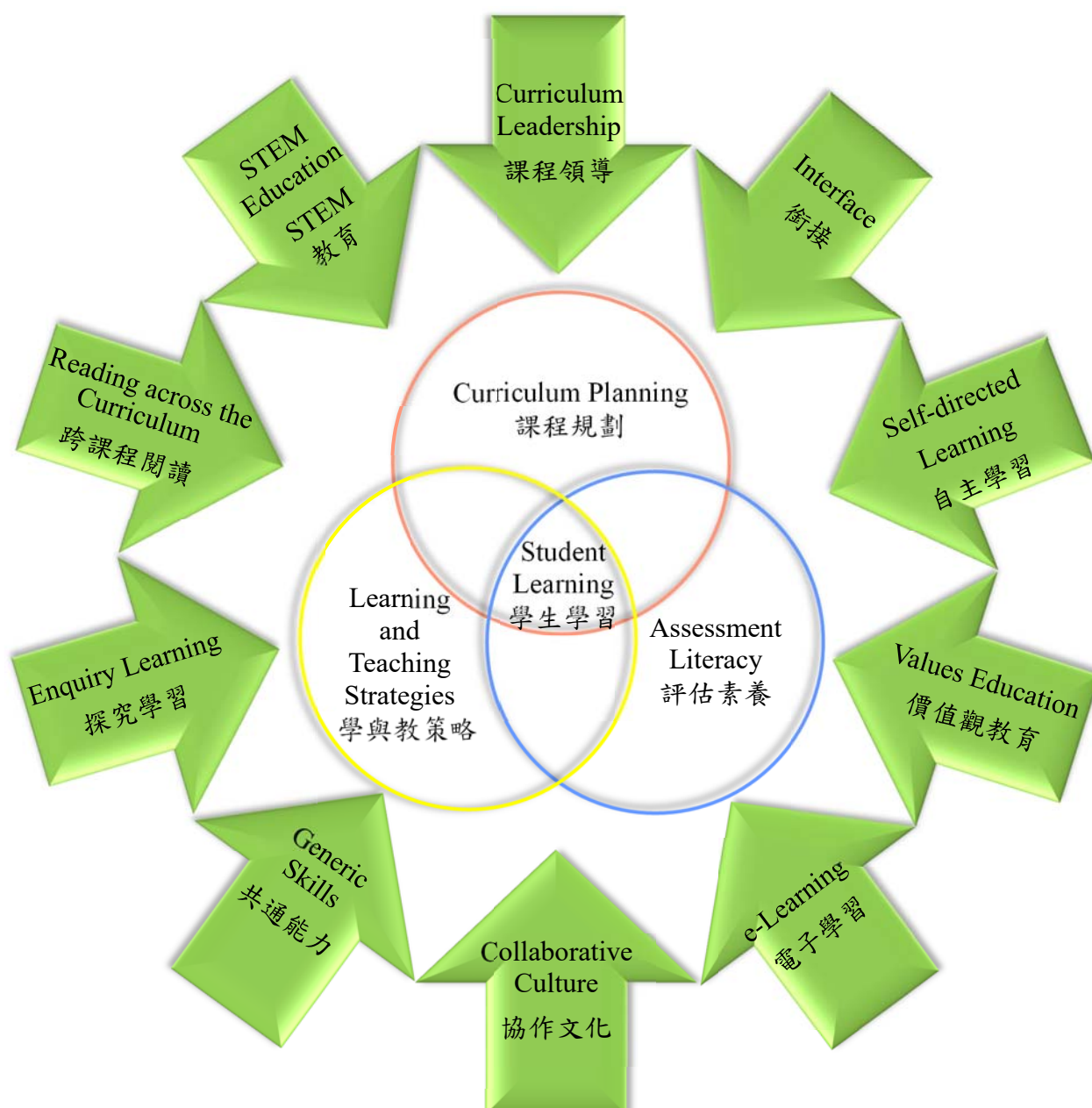


Support Service Type II 支援服務種類 II (From 2019/20 自 2019/20)



Areas and Foci of Support Services 支援項目及重點 2019/20

Type I 種類 I	Mathematics Education 數學教育	Liberal Studies (Secondary 4-6) 通識教育科 (中四至中六)	Science Education 科學教育	Personal, Social and Humanities Education 個人、社會及人文教育	Catering for Learner Diversity 照顧學生的多樣性	STEM Education 科學、科技、工程及數學 (STEM)教育
Type II 種類 II	Focused Learning Community on Liberal Studies (Secondary 4-6) (Experiential Learning) 通識教育科(中四至中六) 焦點學習社群 (體驗式學習)		Focused Learning Community on STEM Education (Assessment) 科學、科技、工程及數學 (STEM)教育焦點學習社群 (評估)		Focused Learning Community on Curriculum Leadership (Catering for Learner Diversity) 課程領導 焦點學習社群 (照顧學生的多樣性)	



Expectations on Participating Schools

對參與學校的期望

To make the best use of the School-based Support Services, participating schools are expected to:

為善用支援服務，我們期望參與校本支援服務計劃的學校能作下列安排：

- nominate a teacher-in-charge, such as a Vice-Principal or a Panel Chairperson, to lead a Core Team of middle managers and teachers and to liaise with School Development Officers
委派一位專責教師，例如副校長或科主任帶領核心教師團隊參與是項夥伴協作支援服務，以及負責與相關學校發展主任聯絡
- Meeting arrangement 會議安排
Support Service Type I 支援服務種類 I
schedule a common time slot for all school personnel involved for regular meetings (**around 1.5 hours** per week/cycle, preferably within the timetable) on curriculum development, collaborative lesson planning, tryout of pedagogical designs etc.
安排定期會議時段（建議每周/每循環周約為 **1.5 小時**，並宜編排在時間表內），讓所有相關的學校人員能參與討論課程發展、共同備課、課堂實踐等
Support Service Type II 支援服務種類 II (From 2019/20 自 2019/20)
attend meetings as agreed in the first activity of respective focused learning community so as to promote cross-school sharing, schedule a common time slot for all internal school personnel involved for regular meetings (around 1.5 hours per week/cycle, preferably within the timetable) to ensure ample opportunities for professional discourse
需如期出席於第一次焦點學習社群會議中所議決的跨校會議/探訪，以推動跨校交流；安排定期校內會議時間（建議每周/每循環約為 1.5 小時），讓校內教師能充分參與討論
- share with other teachers their experiences in school-based curriculum development and the materials and resources they developed, such as work plans, learning and teaching materials and student work. (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes).
與其他同工分享校本課程發展的經驗和資源，例如工作計劃、學與教材料和學生學習成果（該等材料的版權將由教育局與有關學校共同擁有。教育局亦保留彙集和修改的權利，以作教育推廣用途）
- observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based curriculum materials
恪守法律責任，並在任何情況下，遵守版權條例，以發展校本課程材料

Contact Us 聯絡我們

School-based Curriculum Development (Secondary) Section 中學校本課程發展組	Mr LO Chi-lap 盧志立先生 Chief School Development Officer 總學校發展主任 Tel 電話: 2639 4885 Email 電郵: chilaplo@edb.gov.hk
Support Service Type I: Mathematics Education, Science Education, STEM Education 支援服務種類 I: 數學教育、科學教育、STEM 教育	Ms MA Suet-yee, Lopaka 馬雪兒女士 Senior School Development Officer 高級學校發展主任 Tel 電話: 2639 4704 Email 電郵: lopakama@edb.gov.hk
Support Service Type II (Focused Learning Community): STEM Education 支援服務種類 II(焦點學習社群): STEM 教育	
Support Service Type I: Liberal Studies (Secondary 4 – 6), Personal, Social and Humanities Education, Catering for Learner Diversity 支援服務種類 I: 通識教育科(中四至中六)、個人、社會及人文教育、照顧學生的多樣性	Ms HUNG Lai-ting, Venus 洪麗婷女士 Senior School Development Officer 高級學校發展主任 Tel 電話: 2639 4745 Email 電郵: venushung@edb.gov.hk
Support Service Type II (Focused Learning Community): Liberal Studies (Secondary 4 – 6), Curriculum Leadership 支援服務種類 II(焦點學習社群): 通識教育科(中四至中六)、課程領導	