

SCHOOL-BASED CURRICULUM DEVELOPMENT
SUPPORT SERVICES FOR SECONDARY SCHOOLS
中學校本課程發展支援服務

Areas and Foci of Support Services 2021/22

支援項目及重點 2021/22

NEW NORMAL

NEW LANDSCAPE

新常態

新景象

School-based Curriculum Development (Secondary) Section
Curriculum Support Division, Education Bureau

教育局課程支援分部

中學校本課程發展組

Core Values 核心價值

Strengthen curriculum leadership for schools' sustainable development 提升課程領導促進學校持續發展

Overview 概要

- The pandemic situation in Hong Kong this year arouses attention of education practitioners that a new normal of education ecosystem is evolving. Learning and teaching should be kept changing to continuously ensure effectiveness of student learning. Blended learning, with combination of face-to-face and on-line learning and teaching activities, and timely interventions of technology and pedagogies, become more and more important and indispensable. School-based Curriculum Development (Secondary) Section will collaborate relentlessly and closely with school personnel on curriculum planning and pedagogies to enrich students' knowledge, develop their positive values and attitudes as well as self-directed learning skills under the New Normal.
 - In the 2021/22 school year, our support services focus on multifaceted learning and teaching strategies to foster student learning. We also support promotion of values education and national security education under the framework of the Constitution and Basic Law education. We have three Learning Communities for curriculum leaders, including STEM coordinators, Special Educational Needs Coordinators (SENCO) and panel chairpersons, to enhance their competence of curriculum leadership through professional inter-school sharing of experience and co-construction of knowledge.
 - School-based support services aim primarily at shaping up a collaborative team of professional teachers within the school with invigorated curriculum leadership, being appreciative of a sharing culture, capable of self-reflection, and contributing to the sustainable professional development of teachers, as a whole, for refined professional practices.
 - Curriculum support officers support schools through collaboration, premised on a professional partnership platform, with curriculum leaders and teachers of the schools with a view to strengthening their professional capacity for refining school-based curriculum development and pedagogical practices to enhance learning and teaching effectiveness.
- 近年香港的疫情觸發了教育工作者的注意，一個新的教育生態正演化中。學與教須不斷求變以持續確保學生學習成效。糅合面對面和網上授課的混合模式，以及適時地運用科技和學教策略，已愈見重要和必須。中學校本課程發展組將在這個「新常態」下不懈且緊密地與教育同工協作，務求讓課程規劃和學教策略均能豐富學生知識、發展他們的正面價值觀和態度，以及自主學習的技能。
 - 在 2021/22 學年，我們的支援服務聚焦於多樣化的學與教策略，以促進學生學習。我們亦會支援學校推展價值觀教育，以及在《憲法》和《基本法》教育框架下推廣國家安全教育。我們有三個學習社群，對象包括 STEM 統籌員、特殊教育需要統籌主任和科主任，透過專業的跨校經驗交流和知識共建，提高他們在課程領導的能力。
 - 校本支援服務的目的在於發展課程領導，建立教師團隊的協作、交流與反思文化，以持續教師的專業發展，優化教學實踐。
 - 課程支援主任與學校課程領導和教師建立專業夥伴協作關係，促進教師專業成長，俾能完善校本課程和學教安排，提升學與教的效能。

Modes of Support 支援模式

Support Service Type I 支援服務種類 I

On-site Professional Support 到校專業支援

To promote amongst middle managers and school teachers curriculum leadership for strengthened professional capacity and refined professional practices to sustain school development in the light of the school context and development needs

按學校的發展情況和需要，推動及協助學校發展中層管理人員及教師的課程領導，以優化專業能量和實踐，讓學校持續發展

Professional Network 專業網絡

To complement with the on-site professional support, facilitate collegial sharing and dissemination of effective practices and resources, thus promoting inter-school sharing

與到校專業支援起相輔相成的作用，讓教師分享和推廣有效的實踐經驗及資源，以促進跨校交流

Support Service Type II 支援服務種類 II

Learning Community 學習社群

To establish a professional platform for curriculum leaders of all participating schools to explore, in collaboration, strategies to cope with specific issues on school-based curriculum development

為所有參與學校的課程領導建立一個專業平台，共同探索策略，以應對校本課程發展中的特定問題

Preparation meeting
預備會議

On-site support
到校支援

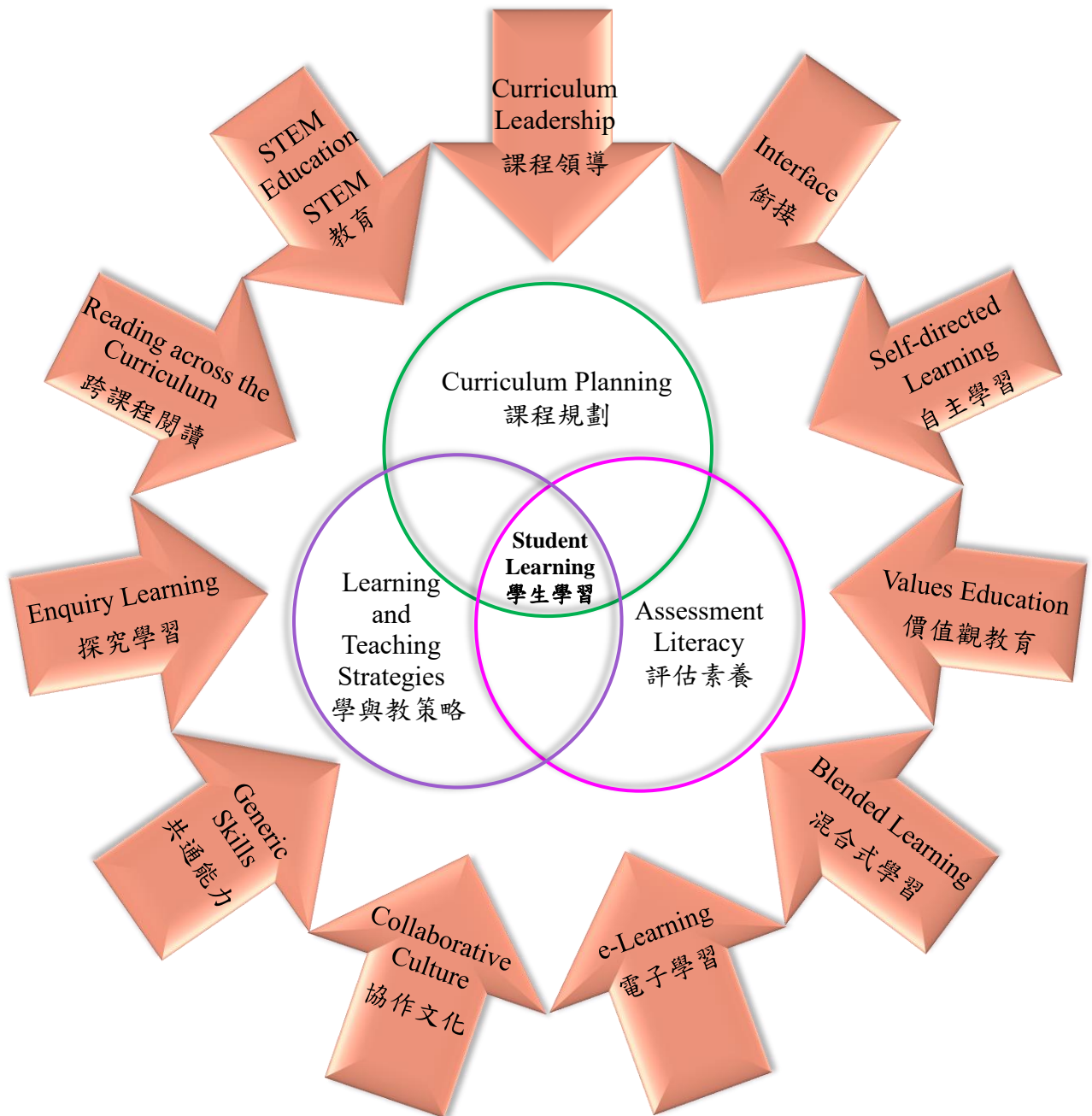
Theme-based professional development activities
主題式專業發展活動

Inter-school visit
跨校互訪

Consolidation
總結

Areas and Foci of Support Services 支援項目及重點 2021/22

Type I 種類 I	Mathematics Education 數學教育	Citizenship and Social Development/ Liberal Studies 公民與社會發展科/通識教育科	Science Education 科學教育	Personal, Social and Humanities Education 個人、社會及人文教育	Catering for Learner Diversity 照顧學生的多樣性	STEM Education 科學、科技、工程及數學 (STEM)教育
Type II 種類 II	Curriculum Leadership Learning Community on Mathematics Education 數學教育課程領導學習社群		Curriculum Leadership Learning Community on Catering for Learner Diversity 照顧學生的多樣性課程領導學習社群		Curriculum Leadership Learning Community on STEM Education STEM教育課程領導學習社群	



Expectations on Participating Schools 對參與學校的期望

To make the best use of the school-based support services, participating schools are expected to:
為善用支援服務，我們期望參與校本支援服務計劃的學校能作下列安排：

Support Service Type I 支援服務種類 I

- delegate a designated personnel, say, a Vice Principal or a panel chairperson, to lead a core team of teachers to take forward the on-site professional support services, liaise with curriculum support officers and map out the collaboration work plan
委派一位專責的副校長或主任教師，帶領核心教師團隊參與是項到校專業支援服務，負責與相關課程支援主任聯絡，並擬定協作支援服務計劃大綱
- schedule a common time slot for all school personnel involved for regular meetings (around 1.5 hours per week/cycle, preferably within the timetable) to ensure ample opportunities for professional discourse on curriculum development, collaborative lesson preparation, tryout and lesson observation, review and follow-up tasks, so that the communication and collaboration among teachers will be strengthened. Curriculum support officers would provide views and advice throughout, to step up curriculum leadership and professional capacity of teachers
安排定期的會議（建議每周/每循環周約為 1.5 小時，並宜編排在時間表內），讓參與教師能充分參與討論課程發展、共同備課、課堂實踐、觀課議課，以及檢視和跟進等教研工作，以加強教師間的協作與溝通。課程支援主任會參與各環節並提供意見，藉以促進課程領導和教師的專業發展

Support Service Type II 支援服務種類 II

- delegate a designated personnel among the 2-3 participating curriculum leaders to liaise with curriculum support officers, and let the 2 to 3 curriculum leaders attend scheduled meetings as agreed in the Preparation meeting of the respective Learning Community, so as to promote inter-school collaboration
從參與的 2 至 3 名課程領導中委派一位專責教師與課程支援主任保持聯絡，並讓該 2 至 3 名課程領導參加所屬學習社群在預備會議中所擬定的會議，以促進跨校協作
- schedule a common time slot for all internal school personnel involved for regular meetings (around 1.5 hours per week/cycle, preferably within the timetable) to ensure, under the lead of the 2-3 curriculum leaders, ample opportunities for professional discourse in exploring strategies to cope with the specific issues on school-based curriculum development
安排定期的會議（建議每周/每循環周約為 1.5 小時，並宜編排在時間表內），確保校內參與的教師在該 2 至 3 名課程領導帶領下，有足夠的機會進行專業討論，以探討與校本課程發展相關的問題的應對策略

Support Service Type I and Type II 支援服務種類 I 及種類 II

- share with other teachers experiences in school-based curriculum development and resources developed such as work plans, learning and teaching materials, student work (the copyright of these materials will be co-owned by the Education Bureau (EDB) and the schools concerned. The EDB also reserves the right to compile and refine the materials for dissemination purposes)
與其他同工分享校本課程發展的經驗和已發展的資源，如工作計劃、學與教材料和學生學習成果等（該等材料的版權將由教育局與相關學校共同擁有。教育局亦保留彙集和修改的權利，以作推廣用途）
- observe strictly the legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based curriculum as well as learning and teaching materials
恪守法律責任，並在任何情況下，在發展校本課程及學與教的材料時，遵守版權條例

Contact Us 聯絡我們

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Support Service Type I: Liberal Studies/Citizenship and Social Development, Catering for Learner Diversity, Personal, Social and Humanities Education 支援服務種類 I: 公民與社會發展科/通識教育科、照顧學生的多樣性、個人、社會及人文教育	Ms HUNG Lai-ting, Venus 洪麗婷女士 Senior Curriculum Support Officer 高級課程支援主任 Tel 電話: 2639 4745 Email 電郵: ccsosbcds1@edb.gov.hk
Support Service Type II: Curriculum Leadership Learning Community on Catering for Learner Diversity 支援服務種類 II: 照顧學生的多樣性課程領導學習社群	