

SCHOOL-BASED CURRICULUM DEVELOPMENT
SUPPORT SERVICES FOR SECONDARY SCHOOLS
中學校本課程發展支援服務

Areas and Foci of Support Services 2022/23

支援項目及重點 2022/23

LEADING CHANGE

PEDAGOGY MATTERS

引領轉變
學教為要

School-based Curriculum Development (Secondary) Section
Curriculum Support Division, Education Bureau
教育局課程支援分部
中學校本課程發展組

Core Values 核心價值

Strengthen curriculum leadership for schools' sustainable development 提升課程領導促進學校持續發展

Overview 概要

- School-based support services aim primarily at developing curriculum leadership, shaping up a collaborative and self-reflective team of professional teachers within the school, which contribute to the sustainable professional development of teachers and refined professional practices.
- In the light of the school's option for the area of support services, curriculum support officers of the Section will work with the school to establish a partnership through collaboration with curriculum leaders and teachers, with a view to promoting their professional growth for refining school-based curriculum development and pedagogical practices to enhance learning and teaching effectiveness.
- Curriculum support officers also assist in reviewing the school's context and developmental needs, so that the support services are to be formulated and customised to meet the school's specific needs for promoting school-based curriculum development and enhancing learning and teaching effectiveness.
- In the 2022/23 school year, our support services focus on diversified learning and teaching strategies to foster student learning. We also support promotion of values education and national security education under the framework of the Constitution and Basic Law education. We have three Learning Communities for curriculum leaders, including Personal, Social and Humanities Education (PSHE) KLA Coordinators, Mathematics Education KLA Coordinators and STEM coordinators, to enhance their competence of curriculum leadership through inter-school sharing of experience and co-construction of knowledge.
- 校本支援服務的主要目的在於發展課程領導，建立教師協作團隊與反思文化，以持續教師的專業發展，優化教學實踐。
- 課程支援主任會就學校所選定的支援項目，與學校建立夥伴協作關係，促進教師專業成長，俾能完善校本課程，提升學與教成效。
- 課程支援主任亦會協助學校檢視校情，廓清學校的支援需要，務求支援服務能因應校情，促進校本課程發展及加強學與教成效。
- 在 2022/23 學年，我們的支援服務聚焦於多樣化的學與教策略，以促進學生學習。我們亦會支援學校推展價值觀教育，以及在《憲法》和《基本法》教育框架下推廣國家安全教育。我們有三個學習社群，對象包括個人、社會及人文教育學習領域統籌主任、數學教育學習領域統籌主任和 STEM 統籌人員，透過跨校經驗交流和知識共建，提高他們在課程領導的能力。

Modes of Support 支援模式

Support Service Type I 支援服務種類 I

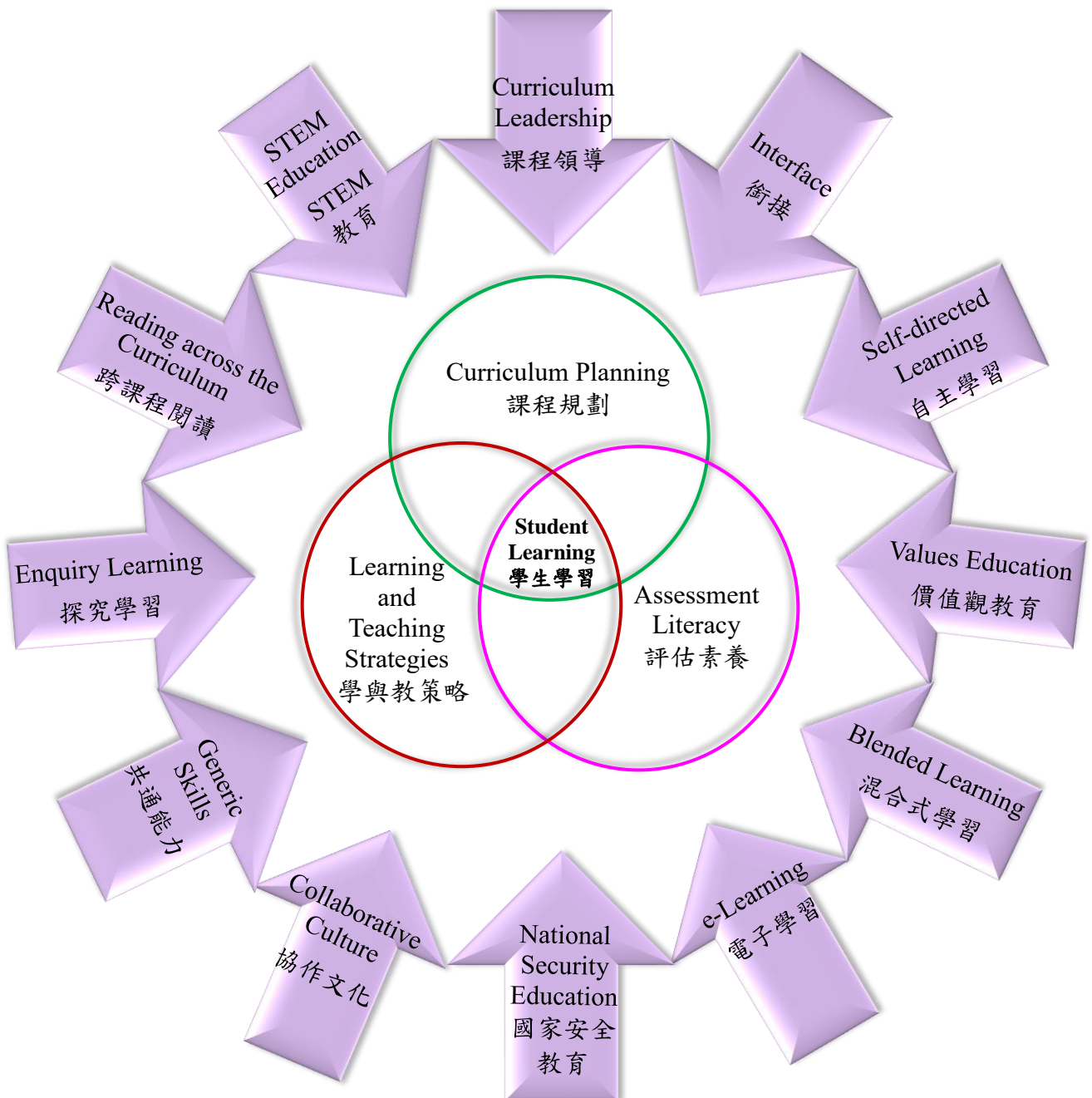


Support Service Type II 支援服務種類 II



Areas and Foci of Support Services 支援項目及重點 2022/23

<p>Type I 種類 I</p>	<p>Mathematics Education 數學教育</p>	<p>Citizenship and Social Development 公民與社會發展科</p>	<p>Science Education 科學教育</p>	<p>Personal, Social and Humanities Education 個人、社會及人文教育</p>	<p>Catering for Learner Diversity 照顧學生的多樣性</p>	<p>STEM Education 科學、科技、工程及數學 (STEM)教育</p>
<p>Type II 種類 II</p>	<p>Curriculum Leadership Learning Community on Mathematics Education 數學教育課程領導學習社群</p>		<p>Curriculum Leadership Learning Community on Personal, Social and Humanities Education 個人、社會及人文教育課程領導學習社群</p>		<p>Curriculum Leadership Learning Community on STEM Education STEM教育課程領導學習社群</p>	



Expectations on Participating Schools 對參與學校的期望

To make the best use of the school-based support services, participating schools are expected to:

為善用支援服務，我們期望參與校本支援服務計劃的學校能作下列安排：

Support Service Type I 支援服務種類 I

- delegate a designated personnel, say, a Vice Principal or a panel chairperson, to lead a core team of teachers to take forward the on-site professional support services, liaise with curriculum support officers and map out the collaboration work plan
委派一位專責的副校長或主任教師，帶領核心教師團隊參與是項到校專業支援服務，負責與相關課程支援主任聯絡，並擬定協作支援服務計劃大綱
- schedule a common time slot for all school personnel involved for regular meetings (around 1.5 hours per week/cycle, preferably within the timetable) to ensure ample opportunities for professional discourse on curriculum development, collaborative lesson preparation, tryout and lesson observation, review and follow-up tasks, so that the communication and collaboration among teachers will be strengthened. Curriculum support officers would provide views and advice throughout, to step up curriculum leadership and professional capacity of teachers
安排定期的會議（建議每周／每循環周約為 1.5 小時，並宜編排在時間表內），讓參與教師能充分參與討論課程發展、共同備課、課堂實踐、觀課議課，以及檢視和跟進等教研工作，以加強教師間的協作與溝通。課程支援主任會參與各環節並提供意見，藉以促進課程領導和教師的專業發展

Support Service Type II 支援服務種類 II

- delegate a designated personnel among the 2-3 participating curriculum leaders to liaise with curriculum support officers, and let the 2 to 3 curriculum leaders attend scheduled meetings as agreed in the Preparation meeting of the respective Learning Community, so as to promote inter-school collaboration
從參與的 2 至 3 名課程領導人員中委派一位專責教師與課程支援主任保持聯絡，並讓該 2 至 3 名課程領導參加所屬學習社群在預備會議中所擬定的會議，以促進跨校協作
- schedule a common time slot for all internal school personnel involved for regular meetings (around 1.5 hours per week/cycle, preferably within the timetable) to ensure, under the lead of the 2-3 curriculum leaders, ample opportunities for professional discourse in exploring strategies to cope with the specific issues on school-based curriculum development
安排定期的會議（建議每周／每循環周約為 1.5 小時，並宜編排在時間表內），確保校內參與的教師在該 2 至 3 名課程領導人員帶領下，有足夠的機會進行專業討論，以探討與校本課程發展相關的問題的應對策略

Support Service Type I and Type II 支援服務種類 I 及種類 II

- share with other teachers their experiences in school-based curriculum development and the materials and resources they developed, e.g. work plans, learning and teaching materials, research reports, and student work. (The copyright of these materials will be co-owned by the Education Bureau (EDB) and the schools concerned. The EDB also reserves the right to compile and refine the materials for educational purposes)
與其他同工分享校本課程發展的經驗和資源，如工作計劃、學與教材料、研究報告、學生作品等（該等材料的版權將由教育局與有關學校共同擁有。教育局亦保留彙集和修改的權利，以作教育用途）
- observe strictly the legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based curriculum as well as learning and teaching materials
恪守法律上的責任，並在任何情況下，遵守版權條例，以發展校本課程及學與教材料

Contact Us 聯絡我們

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Support Service Type II: Curriculum Leadership Learning Community on Mathematics Education, Curriculum Leadership Learning Community on STEM Education 支援服務種類 II: 數學教育課程領導學習社群、STEM 教育課程領導學習社群	Ms HUNG Lai-ting, Venus 洪麗婷女士 Senior Curriculum Support Officer 高級課程支援主任 Tel 電話: 2639 4745 Email 電郵: ccsosbcds1@edb.gov.hk
Support Service Type I: Citizenship and Social Development, Personal, Social and Humanities Education, Catering for Learner Diversity 支援服務種類 I: 公民與社會發展科、個人、社會及人文教育、照顧學生的多樣性	
Support Service Type II: Curriculum Leadership Learning Community on Personal, Social and Humanities Education 支援服務種類 II: 個人、社會及人文教育課程領導學習社群	