## Title of School-Based Support Service (Learning Community) (2024/25)

Mainland-Hong Kong Teachers Exchange and Collaboration Programme: Connecting Chinese Culture Elements Naturally with School-based Curriculum Online Application Code

**K6** 

## 1. Objectives

The school-based support service aims to:

• foster professional exchange and collaboration between Mainland expert teachers (METs) and local teachers. Through close cooperation between teachers in two places, effective pedagogy and classroom practices are explored to enhance the effectiveness of learning and teaching

## 2. Foci of Support

- To help curriculum leaders incorporate Chinese culture elements naturally to the curriculum and enhance their abilities in activity planning and curriculum leadership
- To make good use of reading and diversified teaching strategies to help children understand, appreciate and respect the country and Chinese culture, and thus cultivate in them a sense of national identity
- To cultivate children's interest in and habit of reading, positive values and attitudes, enable them to learn self-discipline, and nurture them to become good citizens

3. Enquiries

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