

Standards Referenced Reporting

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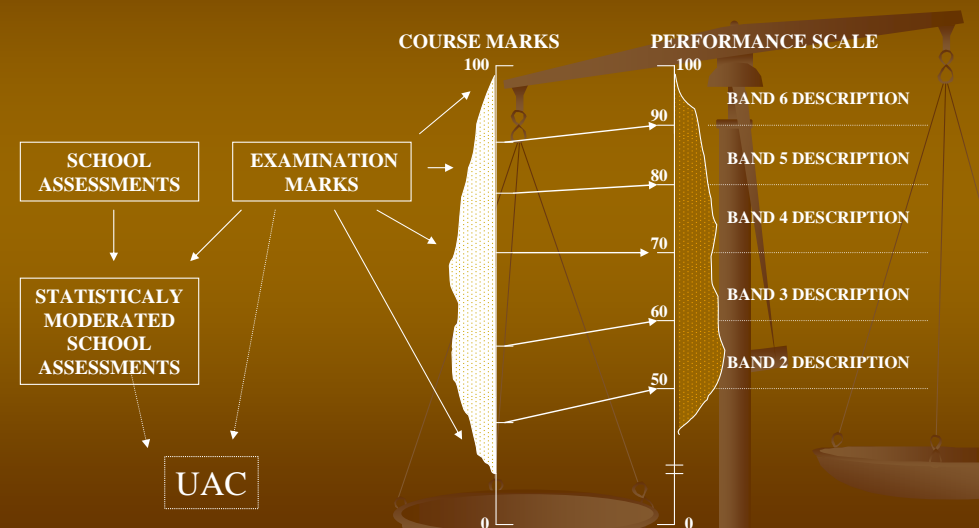
Australian experience



SRR - Making Standards Explicit



Aligning Marks to the Performance Scales (NSW)



Overseas Recognition



- Moderation of exam papers and marking schemes
- Vetting of marking standards and comparing overseas standards

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Overseas Moderation (December 2007 to CIE)

- Curriculum coverage
- Skills coverage
- Level of difficulty
- Appropriate time allowed
- Appropriate standard
- Other feedback



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Comments from CIE moderator (1)

- ...allows a wide variety of exam skills to be assessed....this allows access to all candidates across the entire ability spectrum.
- In no question part did the number of marks seem to be too generous or too mean for the task expected of the candidates.
- There is a good balance across the Unifying Concepts and Nature of Science areas of the Framework.

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Comments from CIE moderator (2)

- The (structured) questions are of an appropriate standard in that they provide an adequate no. of marks at a level to allow assessment of average candidates.
- There is a lower level of recall than I would expect in both Papers 1 & 2.
- Overall, the standard of the papers is somewhat higher than comparable UK AL papers.

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Vetting of Marking

- Scripts will be remarked by CIE examiners to scrutinise the HK marking standard
- Comparison of the UK and HK standards



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Upcoming Activities

- SRR materials prepared (Nov 2008)
- Briefing on Public Assessment (Oct – Dec 2008)
- SRR booklet & SBA Handbook disseminated to schools (March – May 2009)
- PD on SBA practical related tasks (June 2009)
- PD on SBA non-practical related tasks (June 2010)

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Thank you

- CDI officers
- CDC-HKEAA Committee on NSS Integrated Science
- Moderation Committee for the sample papers
- Schools participated in the pilot test
- SRR Working group: Mr Chan Sheung Yee, Ms Mandy Wong, Mr Bosco Ying
- All participating teachers



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