### CURRICULUM PLANNING & TEACHING of business learning elements at junior secondary level

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Ms TSE Siu-hung, Amy

# Background of our school

Traditional Band 1 government school
Very competent in Science subjects
Bright students tend to choose Physics, Chemistry and Biology

\* Learner diversity in the classroom is a challenge

## Background of S3 Business Fundamentals • Introduced since 2012

- Offered as a tasting programme (school-based curriculum titled "Business Fundamental") comprising business and economics learning elements for S3 students, aiming to help them make informed choice when opting Business, Accounting and Financial Studies, (BAFS) and Economics as electives in S4 studies
- °3 lessons in a 56 lessons cycle
- Previous S3 Liberal Studies lessons become lessons for the said tasting programme

### Background of S3 Business Fundamentals

- Resulting from the regular posting of teachers among government schools, subject teachers of and lesson time allocated for the said tasting programme are varies in the past few years.
- Five different versions of curriculum coverage have been adopted since 2012
- Textbooks were used in the first two years. Self-developed notes and worksheets were prepared thereafter

### Textbooks used in the first and second year

- 1. Life and Society Series Module 15 Economy of our Country: An overview of the Chinese Economy (Ling Kee Publishing Co. Ltd)
- 2. Longman Life and Society 18: International Finance Centre (Pearson)
- 3. Longman Life and Society 19: world Trade (Pearson)
- 4. Longman Life and Society 20: Economic Globalization (Pearson)

# Tasting programme 2012/13

°30 lessons of Economics

15 lessons of Accounting and18 lessons of Management

# Second phase curriculum

°27 lessons of Economics

12 lessons of Accounting and18 lessons of Management

### Third phase curriculum

# 30 lessons of Economics 15 lessons of Accounting and 18 lessons of Management

# Fourth phase curriculum

21 lessons of Accounting
21 lessons of Management
21 lessons of Economics

## Current year curriculum 2017-18

•42 lessons of Economics
•24 lessons of Accounting and Management

## Forms of Assessments

- •Worksheets (50%)
- Application exercises [For Accounting]
- •Mini-drama [Economics, Management]
- Stock Investment Guru [Term-end game]
- °2 Tests and 2 examinations [Formal]

### Formal Assessments – Report marks

 Ounlike other subjects, such as Physics, Chemistry and Biology, we have 50 marks as full marks for computation of results
 Each core subjects (i.e. Eng. Lang., Chi. Lang.

and Maths) has a full marks of 200

#### Mindset preparation for developing tasting programme

- A very challenging task to plan and deliver business learning elements at junior secondary level in comparison to that at senior secondary level
- Try to cover less learning elements in the beginning year and there is always room for refinement
- Have to be careful in developing the curriculum to fulfil the school's academic standard and requirement as well as meet students' learning needs and interests
- The final reminder would be, we always need to strive a balance between making learning fun and preparing students to make informed choice when opting for BAFS as elective in S4.

### Materials that I brought

- °Scheme of work
- Output of the second s