

Social Implication Discussion

Electronic Communities

Safety and Reliabilities

Privacy and Social Control

Organizations and Work Life

Ethics and Professional Responsibilities

Electronic Communities

Students are already familiar with electronic media such as email, ICQ, newsgroups, WWW and chat forums, they generally have yet learned that these tools should also help them to learn (or to grow) in their daily electronic community life. There are good things and bad things. Research the electronic community benefits and avoid their harmful consequences.

Safety and Reliability

Secondary school students and even university computer science students have generally not been told, and have not thought about, the fact that computers, like cars, can actually kill people. Research in the topic and change the student's perspective.

Privacy and Social Control

Name a recent movie that an imaginary society government keeps on tracking the social life of the citizens. Students will discuss the cyber hacking that causes damages and even lives and should be given chance to debate the issue whether privacy and social control can be balanced.

Organization Work Life, Job Nature and Work Stress

Some students may have summer job experience. They can discuss CIT is actually influencing the working life in many aspects including the changes in job nature and associated work stress. Research the difference in work life and the changes in

organizations from 10 years ago and now, given that email, WWW, and video conferences etc. are not used generally in the past.

Ethics and Professional Responsibilities

Students may not think seriously of ethic issues. New technology brings ethic issues. Discuss the importance and limitation of legislation (for example, the Internet is international and geographical distributed, current legal situation has limitation on stopping people from computer crime). Like a careful and considerate car driver does on the road, people who use the information highway should be aware of computer crime.